

平成28年度前期選抜学力検査

英 語

(11時～11時45分, 45分間)

問 題 用 紙

注 意

1. 「開始」の合図があるまで開いてはいけません。
2. 答えは、すべて**解答用紙**に書きなさい。
3. 英字を書くときは、どの字体でもよろしい。
4. 問題は、**1** から **6** までで、**6** ページにわたって印刷してあります。
最初に放送によるリスニング検査を行います。
5. 「開始」の合図で、**解答用紙**の決められた欄に**受検番号**を書きなさい。
6. 問題を読むとき、声を出してはいけません。
7. 「終了」の合図で、すぐに筆記用具を置きなさい。

1 放送を聞いて、あとの各問いに答えなさい。(14点)

(1) それぞれの質問に対する答えとして、ア～エから最も適当なものを1つ選び、その記号を書きなさい。

名前	昨夜勉強した教科, その教科を勉強し始めた時刻	昨夜勉強した時間
Chika	理科, 7時50分	2時間
Kayo	数学, 7時30分	3時間
Seiko	理科, 7時30分	3時間
Yuki	数学, 7時50分	2時間

No. 1

- ア. Chika did.
- イ. Kayo did.
- ウ. Seiko did.
- エ. Yuki did.

No. 2

- ア. Yes, she did.
- イ. No, she didn't.
- ウ. Yes, she has.
- エ. No, she has not.

(2) 英語による対話を聞いて、それぞれの質問に対する答えとして、ア～エから最も適当なものを1つ選び、その記号を書きなさい。

No. 1

- ア. He played the piano.
- イ. He played soccer.
- ウ. He listened to music.
- エ. He finished a lot of homework.

No. 2

- ア. Yes, he has.
- イ. No, he has not.
- ウ. Yes, he was.
- エ. No, he wasn't.

No. 3

- ア. At the station.
- イ. In the park.
- ウ. In the library.
- エ. At the shrine.

- (3) 高校生の Kento と友人の Misa との対話のあとに，その内容に関する質問と，それに対する答えの選択肢 **ア**，**イ**，**ウ** の文を英語で読みます。それぞれの質問に対する答えとして，**ア**，**イ**，**ウ** から最も適当なものを 1 つ選び，その記号を書きなさい。

No. 1

No. 2

No. 3

次のページへ→

2 次の対話文は、オーストラリアの大学に通う Mike と、同じ大学に留学している Yuji が話をしているときのものです。対話文を読んで、あとの各問いに答えなさい。(6点)

Mike : How was your winter vacation? Did you return to Japan to meet your parents?

Yuji : No, I didn't. I went to New Zealand to meet a family. They were Mr. and Ms. Williams. I stayed with them for three days. When my mother was young, she also stayed at their house.

Mike : Wow! Can you tell me more?

Yuji : (①) She stayed there for one year and went to college to study English. She and the family still exchange e-mails. In her e-mail, she told them about my stay in Australia.

Mike : I see. So you went to New Zealand to meet the family, right?

Yuji : Yes. At their house, there were some pictures taken during my mother's stay. I asked the family to talk about her stay.

Mike : What was interesting for you?

Yuji : She cooked Japanese dishes for them and showed how to cook *okonomiyaki* during her stay. This time, they cooked the *okonomiyaki* for me.

Mike : It's nice. I've eaten *okonomiyaki* once in a Japanese restaurant. Is it difficult to cook it?

Yuji : Not really. I sometimes cooked it with my mother.

Mike : Well, I'm in the group called GLJ. GLJ is the group learning about Japan. Our group gathers twice a month and has eight members. We want to learn how to cook Japanese dishes. Can you cook *okonomiyaki* for us when we gather next time?

Yuji : Sure. When will you gather next time?

Mike : On August 7.

Yuji : OK. I'll join you. And I can also cook some other Japanese dishes.

Mike : Great! We can have a party for Japanese dishes. Let's do it at my house. Is there anything I can do for you?

Yuji : Yes. I want to know the Japanese dishes the members of GLJ want to cook.

Mike : Then, I'll ask them about that and tell you by the end of July.

Yuji : That sounds nice. I'll go to some shops and find the things I need for cooking Japanese dishes by the day of the party.

(注) Mr. and Ms. ～ ～夫妻 exchange ～ ～をやりとりする

(1) (①) に入る文として、ア～エから最も適当なものを1つ選び、その記号を書きなさい。

- ア. That's too bad.
- イ. I disagree.
- ウ. Of course.
- エ. Yes, you can.

(2) Mike は、7月の終わりまでにどのようなことをするつもりだと言っているか、具体的に日本語で書きなさい。

(3) 対話文の内容に合う文として、ア～エから最も適当なものを1つ選び、その記号を書きなさい。

- ア. Yuji's mother stayed with the family in New Zealand only for three days when she was young.
- イ. The members of GLJ gather twice a month and want to learn how to cook Japanese dishes.
- ウ. Mike wants to learn how to cook *okonomiyaki* from Yuji because Mike has never eaten it.
- エ. Yuji will join the group called GLJ to talk about his stay in New Zealand during winter vacation.

3

次の(1)~(3)の文章を読んで、その内容に合う文として、ア~エから最も適当なものをそれぞれ1つずつ選び、その記号を書きなさい。(9点)

(1) Yasuo is a junior high school student. Yasuo and his family like animals. They have a dog, Koro and a cat, Tama. Yasuo and his sister take care of them. One Sunday in winter, she said to him, "Let's walk Koro together." He said, "I'm studying math. Can you walk Koro by yourself?" She went walking the dog alone. When she came home, he was sleeping beside the cat. She touched his face with her cold hands. Then, he opened his eyes. She smiled and said, "I'm back. Have you finished studying math yet?" He answered, "Yes. After that, I was holding Tama in my arms. Tama was warm, and I became sleepy. So I slept with Tama for a while. Well, where is Koro?" She said, "Look outside. Koro is in the garden." When he opened the window, the dog was running there. He shouted, "Wow, it's snowy!" He went outside and said to the cat in the room, "Tama, come here." But the cat didn't come to him. Then, his sister said to him, "Now Tama is sleeping in my arms."

- ア. One Sunday in winter, Yasuo's sister wanted him to walk the dog alone.
 イ. Yasuo finished studying math before his sister came home from walking the dog.
 ウ. Yasuo's sister touched his face with her cold hands and then opened the window.
 エ. When Yasuo told the cat in the room to come outside, it came outside with his sister.

(2) Keiko goes to junior high school in Midori City. In November, a new student, Naomi came to her class. Naomi said to her classmates, "I'm Tanaka Naomi. Nice to meet you." She looked nervous. After school, Keiko said to Naomi, "How was your first day in this class?" Naomi answered, "Everyone was kind to me, but actually I still feel nervous." Keiko said, "I understand your feeling. I was also a new student like you in this class five months ago." Naomi said, "Really?" Keiko said, "Yes. I was in junior high school in Aoba City before. I was surprised and became nervous when I heard from my parents about changing my school. But it gave me a chance to meet new friends. Now I have more friends." Naomi said, "Thank you. Your words encouraged me." Keiko asked, "Have you decided which club you'll join?" Naomi answered, "No. But I want to go to the music room first to see the brass band." Keiko said, "Oh, I'm a member of it. We'll start it soon. I'll take you there." Naomi smiled.

- ア. Naomi and Keiko have been in the same junior high school in Aoba City for five months.
 イ. Everyone was kind to Keiko when she came to her class as a new student in November.
 ウ. Keiko understood Naomi's feeling, and Naomi was encouraged by Keiko's words.
 エ. Naomi felt nervous because Keiko told her to go to the music room to join the brass band.

(3) Sayaka is fourteen years old. One day, she was walking near the hospital. Then, she saw a man. He came to her and said in English, "Excuse me. I'm looking for a hot spring." She said, "A hot spring? It's not hot in spring here." He said, "Oh, I'm not talking about one of the four seasons." She said, "I don't understand what a hot spring means." He said, "Well, it's a kind of bath and good for our bodies. Some people go to hot springs when they are tired." She said, "Oh, I see. It's *onsen* in Japanese. There is a famous hot spring called Konoha-yu. You can take the bus to go there in front of that hospital." He said, "Thank you. I can enjoy *onsen*." She said, "I also thank you because I could learn what a hot spring means." After she got home, she told her father about the man looking for a hot spring. And she explained how she helped the man in English. Her father said to her, "You look happy. I'm also happy to hear your story."

- ア. Sayaka was asked by the man who wanted to go to the hospital in English and helped him.
 イ. The man told Sayaka to go to a hot spring called Konoha-yu because she looked tired.
 ウ. Sayaka could understand a hot spring means *onsen* when she talked with the man.
 エ. Sayaka's father was happy to know Sayaka helped the man on the bus to Konoha-yu.

次のページへ→

4

次の対話文は、高校生の Takato と Akane の 2 人が、ちらし(leaflet)を見ながら話をして
いるときのものです。対話文とちらしの内容を読んで、あとの各問いに答えなさい。

(6 点)

- Takato : Look at this leaflet. Our city needs volunteers. I want to do volunteer activities.
Why don't we join the activities?
- Akane : Good idea. I'll have a good experience from the activities.
- Takato : I agree. Well, there are two groups of volunteer activities. The volunteer activities of
Group A are making our city clean and the ones of Group B are taking care of kids.
- Akane : Let's see It's July 25 today, so this one has already finished.
- Takato : Right. How about the other one to make our city clean? I often run there during the
soccer club activities.
- Akane : Oh, I'm sorry. I can't join the activity because I have a piano lesson every Sunday
evening.
- Takato : I see. Actually I like playing with kids.
- Akane : Me, too. I want to see their smiling faces. Shall we take care of kids?
- Takato : OK. Both of the activities are interesting for me, but I'll practice soccer in the morning
in August. I'll finish it at 12:30 and it'll take about 45 minutes to get to the place.
- Akane : Then, you won't be able to get there when this activity starts. We should not be late.
Why don't we join the other one?
- Takato : Yes! I'm looking forward to it. I'll call the city hall to get more information.
- Akane : Thank you. See you tomorrow.

【ちらし】

Volunteers are needed in Mita City this summer!			
	Volunteer Activity	Date and Time	Place to Meet
Group A	Planting beautiful flowers to clean Futaba Street	Saturday, July 18 6:00 a.m. ~ 7:00 a.m.	In front of the city hall on Futaba Street
	Cleaning Hinode Beach	Sunday, August 9 4:30 p.m. ~ 6:00 p.m.	At the park along Hinode Beach
Group B	Helping kids when they make toys with paper	Tuesday, August 18 3:00 p.m. ~ 4:30 p.m.	In Kids Room at the city museum
	Reading picture books to kids	Friday, August 21 1:00 p.m. ~ 2:30 p.m.	In Kids Room at the city museum

Come and join us. For more information, call Mita City Hall. (222-444-666)

(注) activity 活動 kids 子どもたち planting ~ ~を植えること
picture books 絵本

- (1) 対話文やちらしの内容に合うように、下の英文の (A), (B) のそれぞれに最も
適当な 1 語を、対話文やちらしの中から抜き出して書きなさい。

The volunteers will meet at the (A) along Hinode Beach to clean the beach.
But Akane has a piano lesson every Sunday evening, so she can't (B) the activity.

- (2) Takato と Akane は、ちらしに書かれた Volunteer Activity の 4 つのうち、どの Volunteer
Activity に参加するつもりか、その Volunteer Activity で行うことを日本語で書きなさい。
- (3) 対話文やちらしの内容に合う文として、ア～エから最も適当なものを 1 つ選び、その
記号を書きなさい。

- ア. The leaflet is written only about volunteer activities to make Mita City clean.
イ. Takato said he wanted to join the activity to plant beautiful flowers on Futaba Street.
ウ. Takato was told to call the city hall to ask how to get more information by Akane.
エ. It'll take more than one hour to do each of the volunteer activities held in August.

5 次のような状況において、あとの(1)～(5)の内容を、あなたはどのように表現しますか。それぞれ4語以上の英文で書きなさい。

ただし、I'm などの短縮形は1語として数え、コンマ(,), ピリオド(.)などは語数に入れません。(10点)

【状況】

アメリカから来た留学生が、今日からあなたの家でホームステイを始めました。あなたはその留学生と話をしています。

- (1) その留学生を何と呼べばよいかを尋ねるとき。
- (2) 飛行機の旅はどうだったかを尋ねるとき。
- (3) 食べられないものはないかを尋ねるとき。
- (4) コンピュータを使う必要があったら、私のをを使ってよいということを伝えるとき。
- (5) 疲れているようだから、明日の朝は早く起きなくてよいということを伝えるとき。

6 あなたは、英語の先生から、“What do you want to do when you become a high school student?”と質問されました。あなたの答えを、理由や説明などを含めて20語以上の英語で書きなさい。英文の数はいくつでもかまいません。

ただし、I'm などの短縮形は1語として数え、コンマ(,), ピリオド(.)などは語数に入れません。(5点)