

平成28年度学力検査

D 英 語 (13時15分～14時00分, 45分間)

問 題 用 紙

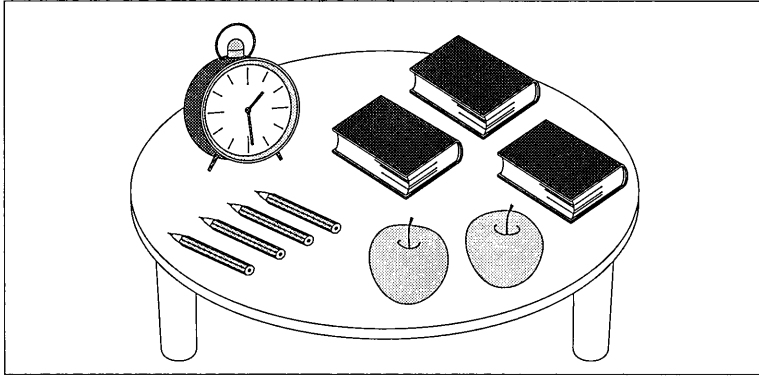
注 意

1. 「開始」の合図があるまで開いてはいけません。
2. 答えは、すべて解答用紙に書きなさい。
3. 英字を書くときは、どの字体でもよろしい。
4. 問題は、 から までで、6ページにわたって印刷してあります。
最初に放送によるリスニング検査を行います。
5. 「開始」の合図で、解答用紙の決められた欄に受検番号を書きなさい。
6. 問題を読むとき、声を出してはいけません。
7. 「終了」の合図で、すぐに筆記用具を置きなさい。

1 放送を聞いて、あとの各問いに答えなさい。(18点)

(1) 下の絵や表についての英語による質問を聞いて、それぞれの質問に対する答えとして、ア～エから最も適当なものを1つ選び、その記号を書きなさい。

No. 1



- ア. One.
- イ. Two.
- ウ. Three.
- エ. Four.

No. 2

名前	行った都市	行った目的
Mika	シドニー	英語を勉強するため
Ayako	ロンドン	芸術を勉強するため
Hideki	シドニー	芸術を勉強するため
Naoto	ロンドン	英語を勉強するため

- ア. Mika did.
- イ. Ayako did.
- ウ. Hideki did.
- エ. Naoto did.

(2) 英語による対話を聞いて、それぞれの質問に対する答えとして、ア～エから最も適当なものを1つ選び、その記号を書きなさい。

No. 1

- ア. At eight.
- イ. At eight thirty.
- ウ. At nine thirty.
- エ. At ten fifteen.

No. 2

- ア. Mary's aunt did.
- イ. Mary's father did.
- ウ. Kevin's aunt did.
- エ. Kevin's father did.

No. 3

- ア. Yes, she did.
- イ. No, she didn't.
- ウ. Yes, she does.
- エ. No, she doesn't.

- (3) アメリカのある学校で、Sam 先生が、初めて学校に来た留学生たちに、学習内容などについて説明しているときの英文を聞いて、説明の内容に合うように、下の表の(①)～(⑤)に入る最も適当な日本語または数字を書きなさい。

学校が建てられた時期	(①)年前
この教室にいる留学生の数	(②)人
翌日の1時間目の授業で、留学生が話す内容	自分の(③)と、その理由について
翌日の2時間目の授業で、留学生が持ってくるもの	自分の(④)
翌日の2時間目の授業が始まる予定の時刻	10時(⑤)分

- (4) 留学生の Jack と友だちの Masako との英語による対話を聞いて、それぞれの質問に対する答えとして、ア～エから最も適当なものを1つ選び、その記号を書きなさい。

No. 1

- 〔ア. Jack did.
イ. Kaori did.
ウ. Kaori and Yuki did.
エ. Jack, Kaori and Yuki did.〕

No. 2

- 〔ア. He went to Aozora Park.
イ. He played tennis.
ウ. He bought tennis shoes.
エ. He studied Japanese.〕

No. 3

- 〔ア. Near the department store.
イ. Near Higashi Station.
ウ. Near the library.
エ. Near the zoo.〕

- (5) 第二文を英語で正しく書き取りなさい。

(第一文) I have a question.

(第二文)

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2 次の対話文は、高校生の Tomoki が、道で、ある女性と英語で話をしているときのもので、対話文を読んで、あとの各問いに答えなさい。(8点)

A woman : Excuse me. How can I get to Wakaba Hotel?

Tomoki : I'm going to the post office near the hotel. (①)

A woman : Thank you.

(They start walking to Wakaba Hotel.)

Tomoki : Are you traveling in Japan?

A woman : Yes. I'm from Canada. I went to Kyoto yesterday. I was excited to see the old temples and shrines there. This morning, I left Kyoto and arrived in this city. One of my friends lives here. She came to Japan six months ago. I'll see her soon.

Tomoki : (②)

A woman : She's also from Canada. She teaches English at a high school in this city.

Tomoki : Do you know the name of the school?

A woman : She told me the name in her e-mail, but I don't remember it. Well ...
The school has the largest number of students in this city.

Tomoki : Oh, that's my school! Is her name Alice Green?

A woman : Yes! She's your English teacher!

Tomoki : Right. Her English class is interesting.

A woman : Good. She joins the English club after school every Monday, right?

Tomoki : Yes. I'm in the English club. Last Monday, she asked about some restaurants in this city. So I told her about my favorite Japanese restaurant.

A woman : I like Japanese food very much.

Tomoki : She said to me, "I want to go to your favorite Japanese restaurant with my friend."

A woman : Really? I'll enjoy Japanese food there with her.

Tomoki : I hope you will.

(注) Canada カナダ the largest number of ~ 一番多くの~

(1) (①), (②)に入るそれぞれの文として、ア~エから最も適当なものを1つ選び、その記号を書きなさい。

- | | | | |
|---|--|---|---|
| ① | ア. I got them for you.
イ. You'll need it soon.
ウ. I'll go there with you.
エ. You went there by train. | ② | ア. Where is she from?
イ. What is she going to do?
ウ. Where does she want to go?
エ. What language does she learn? |
|---|--|---|---|

(2) 下線部に I hope you will. とあるが、Tomoki は、誰が、どこで、どのようなことをすることを望んでいるのか、その内容を具体的に日本語で書きなさい。

(3) 対話文の内容に合う文として、ア~エから最も適当なものを1つ選び、その記号を書きなさい。

- | |
|---|
| ア. Tomoki asked the woman the way to Wakaba Hotel, and she showed it to him.
イ. The woman could tell Tomoki the name of his school because Alice told her about it.
ウ. Alice is one of the woman's friends and teaches English at Tomoki's school.
エ. The woman will ask about some Japanese restaurants in the English club at Tomoki's school. |
|---|

3 あとの各問いに答えなさい。(12点)

(1) 次のような状況において、あとの①～③のとき、あなたならどのように英語で表しますか。それぞれ4語以上の英文を書きなさい。

ただし、I'mなどの短縮形は1語として数え、コンマ(,),ピリオド(.)などは語数に入れません。

【状況】

あなたは、オーストラリアでホームステイをしています。あなたは、ホームステイ先の高校生のPeterと話しています。

- ① 日本に行ったことがあるかを尋ねるとき。
- ② Peterの学校について話してほしいと伝えるとき。
- ③ オーストラリアの動物を見ることに興味があると伝えるとき。

(2) 英語の授業で、「好きな有名人」というテーマでスピーチをすることになりました。Ryotaは好きな歌手の写真を見せて、その歌手についてスピーチをすることにしました。

あなたがRyotaなら、①～③の内容をどのように英語で表しますか。それぞれ5語以上の英文を書き、下の原稿を完成させなさい。

ただし、I'mなどの短縮形は1語として数え、コンマ(,),ピリオド(.)などは語数に入れません。

【原稿】

Hello, everyone. Look at this picture. This man is my favorite singer.

① 先月、祖母が私に彼のCDを買ってくれたこと。

② 彼の歌は多くの人々に愛されていること。

③ 彼のような歌手になりたいこと。

Thank you.

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4

次の文章を読んで、あとの各問いに答えなさい。(12点)

Kumi is fourteen. She likes dancing and goes to a dancing class in the community center every Sunday. She has some friends there. Haruto is one of them.

One Sunday in the garden of the community center, Kumi and Haruto were sitting on a bench. A woman came out from the community center with some elderly people. ① They sat next to Kumi and Haruto. The woman said, "Oh! Kumi." She was a woman living near Kumi's house. Kumi said, "Hello, Ms. Aoki. Are you working here?" She answered, "No. I sometimes come here to talk with elderly people and write *haiku* with them." One of the elderly people, Mr. Ikeda, said, "We can have a good time with people here." Another elderly woman, Ms. Kita, said, "I sometimes see you here." Kumi said, "Yes, we come here every Sunday." They enjoyed talking. After the elderly people left, Haruto said to Ms. Aoki, "It was fun to talk with them." She said, "In two weeks we'll come here again. (②)" Kumi and Haruto said, "Sure."

One week later, Kumi and Haruto talked about the elderly people after they practiced dancing. He said, "I want to do something they can enjoy. What can we do?" She said, "I have an idea. Let's show our dancing to them." He agreed. ③

The next week, Kumi and Haruto went to the community center and showed their dancing to the elderly people and Ms. Aoki. They smiled and looked happy. When Kumi and Haruto left, Kumi said to Ms. Aoki, "Do you think the elderly people enjoyed our dancing?" She answered, "I'm glad because you showed us your dancing. Well, they tried to beat time with their hands, but it was difficult for them. Did you see that?" Kumi answered, "No" Haruto said, "We should know more about the elderly people." Kumi said, "Right."

Kumi and Haruto visited the community center a few times after that. The elderly people welcomed them. Mr. Ikeda said to them, "When my daughter was small, I often enjoyed her favorite kind of dancing with her." Haruto said to Ms. Kita, "What's fun for you?" She said, "I like singing songs and sometimes enjoy it with my grandchild." Kumi and Haruto were happy to know more about the elderly people and talked a lot about what to do. Kumi said to Haruto, "I want to do something the elderly people can join." ④ Haruto said, "I think so, too."

(One month later)

The elderly people were sitting on chairs in the community center. Haruto said to them, "Let's raise our hands and wave them." Ms. Aoki said to Kumi, "This kind of dancing is wonderful." Kumi said, "Thank you. We made the dancing easier for the elderly people." Then, Ms. Kita started singing a song in front of everyone. Ms. Aoki was surprised to see her. Kumi said, "We also asked Ms. Kita to sing a song for the dancing." Ms. Aoki smiled. The elderly people began to beat time with their hands. Ms. Kita said to everyone, "Now let's enjoy dancing together."

(注)	dancing	ダンス	community center	コミュニティーセンター, 公民館
	garden	庭	bench	ベンチ
			elderly	年配の
	In two weeks	2週間後に	beat time with their hands	手拍子をとる
	welcomed ~	~を歓迎した	grandchild	孫
			wave ~	~を振る

- (1) 下線部①に A woman came out from the community center with some elderly people. とあるが、A woman はどのような女性か、その説明として、ア～エから最も適当なものを1つ選び、その記号を書きなさい。

ア. 毎週日曜日、Kumi と Haruto といっしょにダンスクラスに行く女性。
イ. Kumi の家の近くに住んでいる女性。
ウ. コミュニティーセンターで働いている女性。
エ. 毎日、コミュニティーセンターで年配の人々に俳句を教えている女性。

- (2) (②)に入る文として、ア～エから最も適当なものを1つ選び、その記号を書きなさい。

ア. How about joining us?
イ. What did you say?
ウ. Did you show that?
エ. Why will you come here?

- (3) 下線部③に He agreed. とあるが、Haruto はどのようなことをすることに賛成したのか、その内容を具体的に日本語で書きなさい。

- (4) 下線部④に I want to do something the elderly people can join. とあるが、Kumi と Haruto は年配の人々が参加できるように、どのようなことをしたのか、Kumi が言ったことから、具体的に2つ日本語で書きなさい。

- (5) 本文の内容に合う文として、ア～カから適当なものを2つ選び、その記号を書きなさい。

ア. Ms. Aoki came to Kumi to talk with her when Kumi was practicing dancing in the garden of the community center.
イ. Kumi and Haruto went to the dancing class in the community center because Ms. Aoki told them to do so.
ウ. Every Sunday, Kumi goes to the community center to write *haiku* with Ms. Aoki and the elderly people.
エ. It was fun for Haruto to talk with the elderly people when he met them in the garden of the community center.
オ. Kumi and Haruto were happy because they knew more about the elderly people.
カ. Singing songs wasn't fun for Ms. Kita, but she sang a song in front of everyone.