

平成27年度前期選抜学力検査

英 語

(11時～11時45分, 45分間)

問 題 用 紙

注 意

1. 「開始」の合図があるまで開いてはいけません。
2. 答えは、すべて**解答用紙**に書きなさい。
3. 英字を書くときは、どの字体でもよろしい。
4. 問題は、**1** から **6** までで、6 ページにわたって印刷してあります。
最初に放送によるリスニング検査を行います。
5. 「開始」の合図で、**解答用紙**の決められた欄に**受検番号**を書きなさい。
6. 問題を読むとき、声を出してはいけません。
7. 「終了」の合図で、すぐに筆記用具を置きなさい。

1 放送を聞いて、あとの各問いに答えなさい。(14点)

(1) それぞれの質問に対する答えとして最も適当なものをア～エから1つ選び、その記号を書きなさい。

| 名前 | 誕生日 | 勉強している言語, その言語を勉強している期間 |
|-------|-------|-------------------------|
| Nick | 1月12日 | 日本語, 3年間 |
| Kevin | 1月20日 | 中国語, 4年間 |
| Bob | 2月12日 | 中国語, 3年間 |
| Peter | 2月20日 | 日本語, 4年間 |

No. 1

- ア. Nick was.
- イ. Kevin was.
- ウ. Bob was.
- エ. Peter was.

No. 2

- ア. Yes, he does.
- イ. No, he doesn't.
- ウ. Yes, he has.
- エ. No, he has not.

(2) 英語による対話を聞いて、それぞれの質問に対する答えとして最も適当なものをア～エから1つ選び、その記号を書きなさい。

No. 1

- ア. Yes, she was.
- イ. No, she wasn't.
- ウ. Yes, she did.
- エ. No, she didn't.

No. 2

- ア. Akemi did.
- イ. Reiko did.
- ウ. Jim did.
- エ. Jim's mother did.

No. 3

- ア. At eight fifteen.
- イ. At nine thirty-five.
- ウ. At ten twenty-five.
- エ. At eleven thirty-five.

- (3) 中学生の Sayaka と友人の Masaki との対話のあとに、その内容に関する質問と、それに対する答えの選択肢 **ア**、**イ**、**ウ**の文を英語で読みます。それぞれの質問に対する答えとして最も適切なものを **ア**、**イ**、**ウ**から 1つ選び、その記号を書きなさい。

No. 1

No. 2

No. 3

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2

次の対話文は、高校生の Yuko が、外国語指導助手 (ALT) の Mary 先生と話をしているときのものです。対話文を読んで、あとの各問いに答えなさい。(6点)

Mary : Hi, Yuko. You look happy.

Yuko : Guess what! I enjoyed talking with a man from a foreign country in English yesterday.

Mary : Really? (①)

Yuko : Yes. I met him at Midori Station, and he had a problem.

Mary : What was it?

Yuko : Well, he didn't know which train to take to the airport and asked me about it.

Mary : Oh, did you help him in English?

Yuko : Yes. I also talked a lot with him when we were waiting for the train.

Mary : Great. What did you talk about?

Yuko : I asked him some questions. His name is John. He is from America. He has worked at a computer company in New York for three years, and he is traveling in Japan now.

Mary : Was it hard for you to talk with him in English?

Yuko : No, it wasn't. I was able to understand his English because he didn't use difficult words.

Mary : Wow. I'm glad to hear that.

Yuko : The easy sentences from the English textbook were useful when I talked with him.

Mary : Right. When you say what you think to other people, you don't have to use difficult sentences. I told you about the English speech contest last week. Do you remember that? Why don't you take part in it?

Yuko : Actually I've been interested in it, but I've never spoken in front of many people.

Mary : No problem. You can do it. You still have four months to practice for it.

Yuko : Well OK. I'll join the speech contest.

Mary : What do you want to talk about in the speech contest?

Yuko : Let's see I want to talk about yesterday's event because I was happy to do something for John. He needed help at the station.

Mary : That sounds interesting.

(1) (①) に入る最も適当なものをア～エから1つ選び、その記号を書きなさい。

- ア. May I call him?
イ. Shall we talk with a foreign man?
ウ. Will you show it to me?
エ. Can you tell me more about it?

(2) He needed help at the station.とあるが、助けが必要だった理由を、具体的に日本語で書きなさい。

(3) 対話文の内容に合っているものをア～エから1つ選び、その記号を書きなさい。

- ア. When John asked Yuko where Midori Station was in English, she said nothing.
イ. Yuko was asked some questions by John because she had a problem at the airport.
ウ. The words John used weren't difficult for Yuko, so she could understand his English.
エ. Yuko felt happy because she was able to show John a good way to improve English.

3

次の(1)～(3)の文章を読んで、その内容に合っているものをア～エからそれぞれ1つずつ選び、その記号を書きなさい。(9点)

(1) Sanae is a high school student. She has been a member of the chorus in her school for two years. She enjoys singing songs. There are thirteen students in the chorus. They practice very hard after school almost every day to perform well for their audience. Last Saturday, they visited an elementary school to have a concert. After the concert, one of the children said to Sanae, "I'm Naoki. I enjoyed your songs very much. Thank you." She said to him, "I'm happy to hear that. Do you like singing songs?" He said, "Yes." She said, "Will you sing your favorite song?" He said, "Sure." Then he started singing his favorite song. When he finished singing it, she said, "Great. Who taught you that song?" He said, "My grandmother did. We always sing songs together when I see her." She said, "I see. You have a nice grandmother."

- ア. Sanae became a member of the chorus in her school two months ago.
 イ. The members of the chorus had a concert at an elementary school last Saturday.
 ウ. Naoki asked Sanae to sing her favorite song to him after the concert.
 エ. Sanae told Naoki about her favorite song taught by her grandmother.

(2) Tadashi is a junior high school student. He likes growing plants. He enjoys helping his mother when she takes care of flowers and vegetables in the garden in front of their house. One day in August, she asked him to visit neighbors and give them tomatoes grown in the garden. One of the neighbors, Ms. Ogawa, said to him, "Thank you, Tadashi. I'm going to make tomato jam with these tomatoes." Tadashi said, "Really? I've never eaten tomato jam." Ms. Ogawa said, "It's delicious. You should try it. Do you want to come to my house next Saturday to make tomato jam with me?" He said, "Yes, I do." She asked, "Can you come here at one?" He answered, "Yes, I can. It'll be fun."

(注) neighbors 隣人

- ア. It's fun for Tadashi to help his mother when she grows flowers and vegetables.
 イ. Tadashi's mother visited Ms. Ogawa and gave her tomatoes grown in the garden.
 ウ. Ms. Ogawa visited Tadashi's house to teach him how to grow plants in the garden.
 エ. Tadashi asked Ms. Ogawa to come to his house to make tomato jam with him.

(3) Nanako is a college student. She is traveling. One evening, she was drinking apple juice at a hotel. A man working there said to her, "Are you having a good time here?" She answered, "Yes. I enjoyed shopping today." He asked, "What are you going to do tomorrow?" She said, "Well, I want to see some beautiful scenery from a high place. Where do you recommend?" He said, "You should ride the Ferris wheel that was built some years ago. If you have time, you should go to HAPPY Cafeteria. It's near the Ferris wheel. It's very popular among young people." She said, "OK. That sounds interesting. I have a city map. Can you tell me where they are?" He pointed to the Ferris wheel and the cafeteria shown on the city map, and said, "I hope it'll be sunny enough to enjoy the scenery." She said, "Thank you very much."

(注) scenery 景色 Ferris wheel 観覧車

- ア. Nanako enjoyed some beautiful scenery from the Ferris wheel today.
 イ. HAPPY Cafeteria was very far from the Ferris wheel, but Nanako decided to go there.
 ウ. Nanako didn't know the Ferris wheel and HAPPY Cafeteria, so the man working at the hotel gave her a city map.
 エ. The man working at the hotel showed Nanako where the Ferris wheel and HAPPY Cafeteria were on the city map.

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4

次の対話文は、高校生の Yuri と Ryo の 2 人が、ちらし (leaflet) を見ながら話をしているときのものです。対話文とちらしの内容を読んで、あとの各問いに答えなさい。(6点)

Yuri : Look at this leaflet, Ryo. Mr. Murata will come to our city on March 8. I want to join this event because I'm a fan of his designs.

Ryo : Well, I don't know him. Is he famous?

Yuri : Yes, he is. He is a famous architect. For example, he designed the museum we visited last November.

Ryo : Really? I like that building very much because it was beautiful.

Yuri : Shall we go and see him?

Ryo : OK. It may be interesting to know more about his designs. I want to read the leaflet carefully to know what I can do at the event. Can you pass it to me?

Yuri : Sure. Here you are.

Ryo : Thank you. Let me see We have to buy a ticket soon because only two hundred people can go.

Yuri : Right. Can we go to (①) to get it after school today?

Ryo : No, I can't. I have to see a dentist today. Can you get it for me?

Yuri : Of course.

Ryo : Thanks.

Yuri : After that, I'll go to the city library to borrow some books about the buildings Mr. Murata designed.

Ryo : That's a good idea. I'll check his designs out on the Internet tonight, too.

Yuri : I'm looking forward to seeing Mr. Murata soon.

Ryo : Me, too.

【ちらし】

Mr. Murata will come to our city soon!

Mr. Murata is an architect who graduated from Hikari High School in this city twenty-three years ago. At this event, Mr. Murata will show you the pictures of the buildings and explain how he designed them.

Date: Sunday, March 8, 2015

Time: 1:00 p.m. ~ 3:00 p.m.

Place: Futaba Hotel

- ★ Visit the city hall to get a ticket now. It's 500 yen.
- ★ Only 200 people can go to the event.
- ★ Please call the city hall if you have any questions about the event. The phone number is 222-444-555.

(1) (①) に入る最も適当なものをア～エから1つ選び、その記号を書きなさい。

[ア. the city library イ. Hikari High School ウ. Futaba Hotel エ. the city hall]

(2) Mr. Murata は、イベントで何をする予定か、具体的に日本語で書きなさい。

(3) 対話文やちらしの内容に合っているものをア～エから1つ選び、その記号を書きなさい。

- [
- ア. Ryo showed Yuri the leaflet about the event, but she wasn't interested in it.
 - イ. Yuri and Ryo have been to the museum designed by Mr. Murata before.
 - ウ. Yuri will get a ticket for the event tomorrow because she has to see a dentist today.
 - エ. Mr. Murata will come to the event which will be held in the morning on March 8.
-]

5 次のような状況において、あとの(1)~(5)の内容を、あなたはどのように表現しますか。それぞれ 7 語以上の英文で書きなさい。

ただし、I'm などの短縮形は 1 語として数え、コンマ(,), ピリオド(.)などは語数に入れません。(10点)

【状況】

あなたは、英語の授業で、昨日の出来事について発表するところです。

- (1) 朝起きたとき、寒かったこと。
- (2) 母が作ってくれた朝食はおいしかったこと。
- (3) 昼食後、いとこ(cousin)と話をするために、彼の家を訪れたこと。
- (4) いとこに、「来月コンサートに行こう。」と言ったこと。
- (5) 夕方に雨が降ってきたので、コンビニエンスストアで傘を買ったこと。

6 あなたは、外国語指導助手(ALT)から、“What do you like to do when you are free?”と質問されました。あなたの答えを、理由や説明などを含めて20語以上の英語で書きなさい。英文の数はいくつでもかまいません。

ただし、I'm などの短縮形は 1 語として数え、コンマ(,), ピリオド(.)などは語数に入れません。(5点)

—おわり—