

平成26年度前期選抜学力検査

英 語

(11時～11時45分, 45分間)

問 題 用 紙

注 意

1. 「開始」の合図があるまで開いてはいけません。
2. 答えは、すべて**解答用紙**に書きなさい。
3. 英字を書くときは、どの字体でもよろしい。
4. 問題は、**1** から **6** までで、6 ページにわたって印刷してあります。
最初に放送によるリスニング検査を行います。
5. 「開始」の合図で、**解答用紙**の決められた欄に**受検番号**を書きなさい。
6. 問題を読むとき、声を出してはいけません。
7. 「終了」の合図で、すぐに筆記用具を置きなさい。

1 放送を聞いて、あとの各問いに答えなさい。(14点)

(1) それぞれの質問に対する答えとして最も適当なものをア～エから1つ選び、その記号を書きなさい。

名前	昨日寝た時刻	昨日読んだ本, その本を読んだ時間
Nancy	午後9時30分	日本語で書かれた本, 15分間
Emily	午後11時00分	英語で書かれた本, 50分間
Lisa	午後10時30分	英語で書かれた本, 15分間
Judy	午後10時00分	日本語で書かれた本, 50分間

No. 1

- ア. Yes, she does.
- イ. No, she doesn't.
- ウ. Yes, she did.
- エ. No, she didn't.

No. 2

- ア. Nancy did.
- イ. Emily did.
- ウ. Lisa did.
- エ. Judy did.

(2) 英語による対話を聞いて、それぞれの質問に対する答えとして最も適当なものをア～エから1つ選び、その記号を書きなさい。

No. 1

- ア. Yes, he did.
- イ. No, he didn't.
- ウ. Yes, he was.
- エ. No, he wasn't.

No. 2

- ア. He played soccer with Bill.
- イ. He watched TV at home.
- ウ. He went to the library.
- エ. He visited his sister in Nagoya.

No. 3

- ア. Because she wanted to help Mike.
- イ. Because she wanted Mike to help her.
- ウ. Because she went to Mike's grandfather's house.
- エ. Because she finished her homework.

- (3) 高校生の Yuka と友人の Sam との英語による対話のあとに，その内容に関する質問と，それに対する答えの選択肢 **ア**， **イ**， **ウ** の文を英語で読みます。それぞれの質問に対する答えとして最も適当なものを **ア**， **イ**， **ウ** から 1 つ選び，その記号を書きなさい。

No. 1

No. 2

No. 3

次のページへ→

2

次の対話文は、日本から London へ行く飛行機内で、高校生の Keiko がその隣に座った Susan と話をしているときのものです。対話文を読んで、あとの各問いに答えなさい。
(6点)

Keiko : Oh, you dropped your pen. Here you are.

Susan : Thank you. Are you traveling alone?

Keiko : Yes. I'm going to London to visit my father for ten days. He has been there for six months. Why are you going to London?

Susan : I visited Japan with my family and stayed there for two weeks. Now, we are going back to London.

Keiko : I see. I've never been abroad, so I'm excited. My father says there are some museums to visit in London. I'm interested in drawing pictures.

Susan : You should visit the National Gallery. It was built about two hundred years ago.

Keiko : I've read about that museum before. I'll go there. I'm looking forward to seeing many pictures there.

Susan : I see. (①)

Keiko : Yes. My father is going to take me to some famous places by car.

Susan : That's good.

Keiko : Where did you visit in Japan?

Susan : We visited Tokyo Tower. Then we went to Mt. Fuji. It was so beautiful. We enjoyed seeing many old temples, shrines and Japanese gardens in Nara and Kyoto.

Keiko : Great! Which was the best place?

Susan : Mt. Fuji was the best. I want to visit it again.

Keiko : I see. Did you have any problems in Japan?

Susan : Yes, sometimes.

Keiko : What happened?

Susan : There were two problems. First, when we were traveling, we saw a lot of signs which were written in the English alphabet. We thought that the signs were in English, but they were Japanese words written in the English alphabet. For example, I didn't understand that "Meiji-dori" means "Meiji Street."

Keiko : I see.

Susan : Second, when we were in a restaurant, the names of the dishes were written only in Japanese and we didn't understand them. But we were glad that the Japanese people there helped us.

(注) the National Gallery ナショナルギャラリー (London にある美術館)
signs 標識

(1) (①) に入る最も適当なものをア～エから1つ選び、その記号を書きなさい。

- ア. Do you have any other plans?
イ. Will you give them to me?
ウ. Can I ask you a favor?
エ. Shall I carry them to you?

(2) Susan は日本に滞在中、ときどき問題があったと言っているが、その内容を具体的に2つ日本語で書きなさい。

(3) 対話文の内容に合っているものをア～エから1つ選び、その記号を書きなさい。

- ア. Keiko is going to visit London with her father and stay there for six months.
イ. Susan is going back to London alone by plane after visiting some places in Japan.
ウ. The National Gallery is about 200 years old and Keiko will go there to see a lot of pictures.
エ. The best place in Japan for Susan was Nara because she enjoyed seeing Japanese gardens.

3

次の(1)～(3)の文章を読んで、その内容に合っているものをア～エからそれぞれ1つずつ選び、その記号を書きなさい。(9点)

(1) Hiroya is a junior high school student. He worked at a supermarket for five days for career experience. On the first day, a woman who came to the supermarket asked him, “Excuse me. Where is the shampoo?” Hiroya said, “This way, please.” The woman followed him and found the shampoo she wanted. “You’re so kind,” she said and looked at Hiroya’s name card. She asked, “Were you a student at Sakura Elementary School?” Hiroya answered, “Yes, I was. Oh, are you Ms. Takeda?” The woman said, “Yes, I am. You were my student in the second grade. I’m glad to see you again.” Hiroya said, “I didn’t recognize you when you asked me about the shampoo, but I’m glad because you recognized me.” Ms. Takeda said, “I didn’t recognize you at first, but after looking at your name card, I remembered you.” Hiroya said, “Ms. Takeda, are you still teaching at the elementary school?” Ms. Takeda said, “Yes, I am.”

(注) career experience 職場体験学習 recognize ～ ～がだれであるかわかる

- ア. Hiroya was asked to find the shampoo, but he didn’t know where it was.
- イ. Hiroya knew that the woman was Ms. Takeda before she asked him, “Where is the shampoo?”
- ウ. When Hiroya was in the second grade at elementary school, Ms. Takeda was his teacher.
- エ. When Ms. Takeda saw Hiroya, she could recognize him without looking at his name card.

(2) Steve is a high school student. One day, he went to the riverbank near his house. He sat down on the grass and began to read a book. After reading the book, he felt sleepy. He began to sleep on the grass. About fifteen minutes later, Steve felt something soft on his hand. He woke up and was surprised. It was a small white cat sleeping on his hand. He didn’t know where the cat came from. He stood up and looked around the riverbank. He found a lady who was calling “Bonito!” She was looking for something. Steve held the white cat and went to the lady. She said, “Oh, Bonito!” It was her cat! Steve was glad because he found the lady. Steve asked, “What does its name mean?” The lady said, “Its name, Bonito, means cute in Spanish.” Steve said, “Oh, I see.”

(注) riverbank 川岸 woke up 目が覚めた Bonito ボニート (猫の名前)

- ア. Steve went to the riverbank to read a book, but he didn’t read it because he was sleepy.
- イ. Steve was reading a book when a small white cat started sleeping on his hand.
- ウ. Steve woke up because a lady was calling “Bonito!”
- エ. When Steve talked with the lady, he learned the meaning of “Bonito.”

(3) Miho is a high school student. One day, in a newspaper, she found an advertisement about a concert held by her favorite music group. She wanted to go to the concert. She applied to a ticket agency for a ticket. The next day, at school, Miho told her best friend, Kayo, about the concert ticket. Kayo applied to the ticket agency for two tickets. She said, “I’ll go to the concert with my mother if I can get the tickets.” A week later, Miho got an e-mail from the ticket agency and read it. Miho was sad because she didn’t get a ticket. That night, Miho called Kayo. Miho said, “I didn’t get a ticket. How about you?” Kayo said, “I got two tickets for the concert, but my mother has to work on that day. She won’t go to the concert. Why don’t you go to the concert with me?” Miho said, “Of course!”

(注) advertisement 広告 applied to ～ for … ～に…を申し込んだ
ticket agency チケット会社

- ア. Miho asked Kayo to get two tickets for the concert held by Miho’s favorite music group.
- イ. At first Kayo wanted to get two tickets to go to the concert with her mother.
- ウ. Miho didn’t get a ticket for the concert and Kayo didn’t get a ticket, either.
- エ. Kayo got two tickets, so she and her mother went to the concert together.

次のページへ→

4

次の対話文は、Akira, Mami, Saki の3人が、学校の掲示板にはられた下のポスター (poster) を見ながら話をしているときのものです。対話文とポスターの内容を読んで、あとの各問いに答えなさい。(6点)

Akira : Look at this poster. This looks fun.

Mami : It's about English Village, right? I know about it. Our English teacher has talked about it before. Students who join English Village have to speak English all the time when they are there.

Saki : That will be hard.

Akira : Of course, it won't be easy. But it will be a good chance for us to speak English. Shall we join English Village?

Mami : Of course! We will be able to make many friends.

Saki : Look. We can choose our own groups for activities!

Akira : I like cooking and eating. So I'll choose Group A or B.

Mami : You can play the guitar well, Saki.

Saki : Thanks. I like music. I often listen to English songs. I want to choose Group C or D. Well ... I'll choose Group D because I like (①) better than (②) .

Akira : Mami, you are good at dancing.

Mami : Yes. I want to dance with other students from different schools.

Saki : There are two groups for dancing.

Mami : I want to dance before eating lunch, so I'll choose this one.

Saki : I see.

【ポスター】

English Village

Do you like English? Let's make friends with other students from different schools.

Time : From 9:30 a.m. on August 10

Place : Midori Park

Rules :
 ・ You have to use English and you must not use Japanese.
 ・ You can choose one group for activities.

Groups

	9:30~11:30		12:30~14:30	15:00~17:00
Group A	cooking	Lunch Time	dancing	discussion
Group B	dancing		cooking	speeches
Group C	speeches		fun games	English songs
Group D	English songs		discussion	fun games

For more information, please call Ms. Nishino. (333-555-777)

(注) activities 活動 discussion 討論

(1) (①), (②) にそれぞれ入る最も適当なものをア～エから1つ選び、その記号を書きなさい。

[ア. speeches イ. fun games ウ. English songs エ. discussion]

(2) Mami は English Village で、どの Group を選ぶつもりか、最も適当なものを Group A ～ Group D から1つ選び、その Group を書きなさい。また、選ぶ理由を日本語で書きなさい。

(3) 対話文やポスターの内容に合っているものをア～エから1つ選び、その記号を書きなさい。

[ア. All of the three students didn't know about English Village before looking at the poster.
 イ. Students must use both English and Japanese at English Village.
 ウ. Students who join English Village can't choose their own groups for activities.
 エ. If students want to know more about English Village, they can call Ms. Nishino.]

5 次のような状況において、あとの(1)～(5)の内容を、あなたはどのように表現しますか。それぞれ 5 語以上の英文で書きなさい。

ただし、I'm などの短縮形は 1 語として数え、コンマ(,), ピリオド(.)などは語数に入れません。(10点)

【状況】

あなたは、オーストラリアでホームステイをしていました。帰国後、ホームステイ先の Kevin に電子メールを送るところです。

- (1) Kevin の家に滞在できて楽しかったということを伝えるとき。
- (2) オーストラリアで買った絵を、母が気に入っているということを伝えるとき。
- (3) 昨日、女性に英語で駅への道をたずねられたということを伝えるとき。
- (4) その女性に英語で教えることができうれしかったということを伝えるとき。
- (5) もっと英語を勉強したいということを伝えるとき。

6 あなたは、英語の授業で先生から、“Do you want to go to a foreign country in the future?” と質問されました。あなたの答えを、理由を含め20語以上の英語で書きなさい。英文の数はいくつでもかまいません。

ただし、I'm などの短縮形は 1 語として数え、コンマ(,), ピリオド(.)などは語数に入れません。(5点)

—おわり—