

平成 26 年度 学 力 検 査

D 英 語 (13 時 15 分～14 時 00 分, 45 分間)

問 題 用 紙

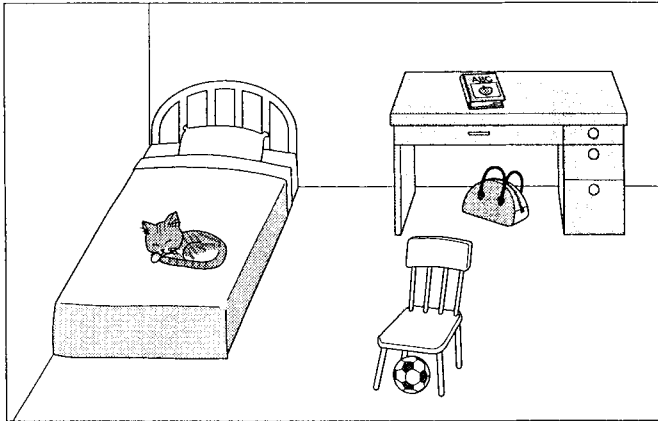
注 意

1. 「開始」の合図があるまで開いてはいけません。
2. 答えは、すべて**解答用紙**に書きなさい。
3. 英字を書くときは、どの字体でもよろしい。
4. 問題は、**1** から **4** までで、6 ページにわたって印刷してあります。  
最初に放送によるリスニング検査を行います。
5. 「開始」の合図で、**解答用紙**の決められた欄に**受検番号**を書きなさい。
6. 問題を読むとき、声を出してはいけません。
7. 「終了」の合図で、すぐに筆記用具を置きなさい。

1 放送を聞いて、あとの各問いに答えなさい。(18点)

(1) 英語による質問を聞いて、それぞれの質問に対する答えとして最も適当なものをア～エから1つ選び、その記号を書きなさい。

No. 1



- ア. A bag.
- イ. A cat.
- ウ. A ball.
- エ. A book.

No. 2

| 名前    | 行った場所 | 行った時期 |
|-------|-------|-------|
| Judy  | 東京    | 夏休み   |
| Bob   | 大阪    | 冬休み   |
| Akira | 東京    | 冬休み   |
| Keiko | 大阪    | 夏休み   |

- ア. Judy did.
- イ. Bob did.
- ウ. Akira did.
- エ. Keiko did.

(2) 英語による対話を聞いて、それぞれの質問に対する答えとして最も適当なものをア～エから1つ選び、その記号を書きなさい。

No. 1

- ア. English.
- イ. Science.
- ウ. Math.
- エ. Japanese.

No. 2

- ア. It was cloudy and cold.
- イ. It was rainy and cold.
- ウ. It was cloudy and warm.
- エ. It was sunny and warm.

No. 3

- ア. At one o'clock.
- イ. At two o'clock.
- ウ. At three o'clock.
- エ. At five o'clock.

- (3) 英語の授業で、外国語指導助手の Brown 先生が自己紹介をしているときの英文を聞いて、その内容に合うように、下の表の( ① )～( ⑤ )に入る最も適当な日本語または数字を書きなさい。

|                    |                            |
|--------------------|----------------------------|
| 出身国                | ( ① )                      |
| この学校で英語を教える曜日      | 月曜日・( ② )曜日・金曜日            |
| オーストラリアに行った回数      | ( ③ )回                     |
| 生徒に見せた写真           | オーストラリアで撮った( ④ )が<br>写った写真 |
| 日曜日にバスケットボールを終える時刻 | ( ⑤ )時                     |

- (4) 留学生の Mary と、友だちの Ryuji との英語による対話を聞いて、それぞれの質問に対する答えとして最も適当なものをア～エから1つ選び、その記号を書きなさい。

No. 1

- |    |                 |
|----|-----------------|
| ア. | Yes, he does.   |
| イ. | No, he doesn't. |
| ウ. | Yes, he did.    |
| エ. | No, he didn't.  |

No. 2

- |    |            |
|----|------------|
| ア. | Flowers.   |
| イ. | CDs.       |
| ウ. | Two books. |
| エ. | A bag.     |

No. 3

- |    |                        |
|----|------------------------|
| ア. | In the park.           |
| イ. | At Ryuji's house.      |
| ウ. | At Hikari High School. |
| エ. | At the station.        |

- (5) 第二文を英語で正しく書き取りなさい。

(第一文) Tomorrow is Sunday.

(第二文)

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2

次の対話文は、高校生の Takako が、留学先のロサンゼルス (Los Angeles) でお土産を買いに行ったときの店員 (Clerk) との会話です。対話文を読んで、あとの各問いに答えなさい。(8点)

Takako : Hello. I want to buy something for my father. ( ① )

Clerk : Sure. How about T-shirts?

Takako : Good idea. My father likes basketball. Are there any T-shirts that have names of basketball teams?

Clerk : Yes. Look. These T-shirts have names of basketball teams.

Takako : Which team is from Los Angeles?

Clerk : This team is from Los Angeles. Do you like this T-shirt?

Takako : Yes, but ( ② ) Do you have a smaller one?

Clerk : Yes. How about this?

Takako : Good. I'll buy it for him.

Clerk : I think he will like it.

Takako : I think so too. I'm excited because I can see my family soon in Japan.

Clerk : When will you leave America?

Takako : I'll leave here next week. I have been in Los Angeles for one year. I haven't seen my family since I came here.

Clerk : I see. My daughter has lived in Japan since 2005.

Takako : Really? Where does she live in Japan?

Clerk : She lives in Kyoto. I went there three years ago.

Takako : I like Kyoto very much. I have been there many times. How was Kyoto?

Clerk : It was fun. I went to Kyoto to meet her and visit her photo exhibition then. She is a photographer. She takes pictures of beautiful Japanese scenery.

Takako : That's great. I want to see her pictures in Japan.

|                |      |                  |        |
|----------------|------|------------------|--------|
| (注) T-shirt(s) | Tシャツ | photo exhibition | 写真の展示会 |
| photographer   | 写真家  | scenery          | 風景     |

(1) ( ① ), ( ② )に入る最も適当なものをそれぞれア～エから1つずつ選び、その記号を書きなさい。

① 

|                        |
|------------------------|
| ア. What are you doing? |
| イ. May I help you?     |
| ウ. How are you?        |
| エ. Can you help me?    |

② 

|                               |
|-------------------------------|
| ア. it looks too big for him.  |
| イ. he doesn't like T-shirts.  |
| ウ. I don't have money.        |
| エ. he has never visited here. |

(2) 下線部に I went there three years ago. とあるが、その店員 (Clerk) は何をするために京都に行ったと言っているのか、具体的に日本語で書きなさい。

(3) 対話文の内容に合っているものをア～エから1つ選び、その記号を書きなさい。

|  |
|--|
| ア. The clerk didn't know which basketball team was from Los Angeles.           |
| イ. The clerk showed Takako the T-shirts which had names of basketball teams.   |
| ウ. Takako is excited because she will see her family in Los Angeles next week. |
| エ. Takako likes Kyoto very much, but she has never been there.                 |

3 あとの各問いに答えなさい。(12点)

(1) 次のような状況において、あとの①～③のとき、あなたならどのように言いますか。それぞれ4語以上の英文を書きなさい。

ただし、I'mなどの短縮形は1語として数え、コンマ(,),ピリオド(.)などは語数に入れません。

【状況】

あなたは、三重から修学旅行で東京に来ています。外国からの旅行者に写真撮影を頼まれ、その後、その旅行者と少しの間、会話を楽しんでいます。

- ① 出身地を尋ねるとき。
- ② 好きな日本の食べ物を尋ねるとき。
- ③ 三重(Mie)には有名な場所がたくさんあることを伝えるとき。

(2) Hiroshiは、英語の授業で、「私の宝物」というテーマでスピーチをすることになりました。Hiroshiはピアノについてスピーチをすることに決め、下の原稿を準備しました。

あなたがHiroshiなら、①～③の内容をどのように英語で表しますか。それぞれ5語以上の英文を書き、下の原稿を完成させなさい。数は、英語で書いても数字で書いてもかまいません。

ただし、I'mなどの短縮形は1語として数え、コンマ(,),ピリオド(.)などは語数に入れません。

【原稿】

Hello, everyone. I'm going to tell you about my piano.

① 誕生日におじいさんがくれたこと。

② 5年間使っていること。

③ ピアノを練習することは楽しいこと。

Thank you.

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4

次の文章を読んで、あとの各問いに答えなさい。(12点)

Akane is a high school student.

One day in September, Tom, a new student, came to Akane's class. Akane's teacher said to the class, "This is Tom. He's from Australia. He's going to study with you in this class for six months. He's interested in Japanese *manga*. He has just started studying Japanese. Please talk with him a lot."

After school, Tom said to Akane, "Excuse me. What are those students doing over there?" Akane said, "Well ... they are in the baseball club and ... *Housou-bu*." He said, "What is *Housou-bu*?" She said, "*Housou-bu* is .... I'm sorry, but I can't say it in English. I'll tell you about it tomorrow." At night, she used her dictionary and found how to tell him about *Housou-bu* in English.

The next morning, Akane said, "Good morning, Tom. You asked me about *Housou-bu* yesterday. *Housou-bu* means broadcasting club. The club has ten students. They write some news about our school life and read the news on the school broadcasting system. One of them was interviewing the students in the baseball club yesterday." Tom said, "I see. Thank you. You're kind and your English is good." She was happy. She said to herself, "It's fun to speak English. I want to speak it more." Then she studied hard to talk with Tom.

One day, Tom said to Akane, "Look. This is a *manga* I made." Akane said, "( ② )" He said, "Sure. But this is written in English. I want to translate it into Japanese. I hope many students will read my *manga*. Please help me." She said, "Yes. I'll try." It was difficult for them, but they helped each other. They finished it some weeks later and put the *manga* in their school library. Many students enjoyed reading the *manga*.

One of Akane's good friends, Kaori, came to Akane. Kaori was in the broadcasting club. Kaori said, "The *manga* which you and Tom put in the library is popular in our school." Akane said, "Thank you. I'm glad." Kaori said, "We want to know about the *manga* and Tom's life in Japan. You often talk with him in English. Can you ask him some questions as an interviewer?" Akane said, "Sure." A few days later, Akane asked Tom some questions in English and Tom gave his answers. The students enjoyed listening to them on the school broadcasting system and learned about the *manga* and Tom's life in Japan.

(Ten years later)

Akane called Tom and said, "Hello, Tom. Congratulations! You won a prize in a Japanese *manga* contest." Tom said, "Thank you. How did you know that?" She said, "As you know, I work at the TV station. So I heard the news." He said, "Oh, I see." She said, "Tom, I have something to tell you." I'll visit Australia to meet you next month." He was surprised, "Really?" She said, "Yes. I'll ask you some questions as a TV interviewer." He said, "That's great. I know you are a good interviewer. I can't wait to see you."

(注) broadcasting club 放送部 news ニュース  
on the school broadcasting system 校内放送で  
was interviewing インタビューをしていた said to herself 思った

translate ~ into ... ~を…に訳する      hope ~ ~だとよいと思う  
 interviewer インタビュアー, インタビューする人  
 Congratulations! おめでとう      won a prize 賞を獲得した  
 contest コンテスト      As you know あなたも知ってのとおり  
 TV station テレビ局

(1) 下線部①に What are those students doing over there? とあるが, Tom がこの質問をしたとき, 生徒たちは何をしていたのか, その状況を最もよく表している 1 文を抜き出さない。

(2) ( ② )に入る最も適当なものをア～エから 1 つ選び, その記号を書きなさい。

- |   |                                |
|---|--------------------------------|
| { | ア. Oh, here you are.           |
|   | イ. Oh, you must study English. |
|   | ウ. Oh, please show it to me.   |
|   | エ. Oh, I'll help you.          |

(3) 下線部③に A few days later, Akane asked Tom some questions in English and Tom gave his answers. とあるが, Akane は Tom にどのようなことについて尋ねたのか, 日本語で書きなさい。

(4) 下線部④に Tom, I have something to tell you. とあるが, Akane が Tom に伝えた内容を具体的に日本語で書きなさい。

(5) 本文の内容に合っているものをア～カから 2 つ選び, その記号を書きなさい。

- |   |   |
|---|---|
| { | ア. Akane tried to tell Tom about <i>Housou-bu</i> in English and used her dictionary at night, but she could not find how to tell him about it. |
|   | イ. After Akane could tell Tom about the broadcasting club in English, she thought it was fun to speak English and she wanted to speak it more.  |
|   | ウ. The <i>manga</i> which Tom wrote in Japanese became popular and he asked Akane to translate it into English.                                 |
|   | エ. Akane and Tom put the <i>manga</i> written only in English in their school library because they could not translate it into Japanese.        |
|   | オ. Kaori asked Akane to become an interviewer at school and ask Tom some questions because Akane often talked with him in English.              |
|   | カ. Tom told Akane to come to Australia and ask him some questions because she was a good interviewer.   |