

平成25年度前期選抜学力検査

英 語 (11時～11時45分, 45分間)

問 題 用 紙

注 意

1. 「開始」の合図があるまで開いてはいけません。
2. 答えは、すべて**解答用紙**に書きなさい。
3. 英字を書くときは、どの字体でもよろしい。
4. 問題は、**1** から **6** までで、6ページにわたって印刷してあります。  
最初に放送によるリスニング検査を行います。
5. 「開始」の合図で、**解答用紙**の決められた欄に**受検番号**を書きなさい。
6. 問題を読むとき、声を出してはいけません。
7. 「終了」の合図で、すぐに筆記用具を置きなさい。

1 放送を聞いて、あとの各問いに答えなさい。(14点)

(1) 下の表について、英語による質問を聞いて、それぞれの質問に対する答えとして最も適当なものをア～エから1つ選び、その記号を書きなさい。

名前	毎朝すること、それをする場所	毎晩学ぶこと、それを教えてくれる人
Bob	走ること、公園	ギターの弾き方、姉
Jim	歩くこと、家の近く	ピアノの弾き方、姉
Mike	走ること、家の近く	ギターの弾き方、兄
Jack	歩くこと、公園	ピアノの弾き方、兄

No. 1

- ア. Yes, he does.
- イ. No, he doesn't.
- ウ. Yes, he is.
- エ. No, he isn't.

No. 2

- ア. Bob does.
- イ. Jim does.
- ウ. Mike does.
- エ. Jack does.

(2) 英語による対話と質問を聞いて、それぞれの質問に対する答えとして最も適当なものをア～エから1つ選び、その記号を書きなさい。

No. 1

- ア. Yes, he is.
- イ. No, he isn't.
- ウ. Yes, it is.
- エ. No, it isn't.

No. 2

- ア. At eleven.
- イ. At eleven twenty.
- ウ. At twelve.
- エ. At one.

No. 3

- ア. She can't wait for Ken because the CD shop will be closed soon.
- イ. She can't read books at the library because today is Wednesday.
- ウ. She can't go to the library and the Japanese restaurant.
- エ. She can't get the new CD of her favorite singer at Yamatoya.

- (3) クラスメートの Mika と Takeshi の対話のあとに、その内容に関する質問と、それに対する答えの選択肢 **ア**, **イ**, **ウ** の文を英語で読みます。それぞれの質問に対する答えとして最も適当なものを **ア**, **イ**, **ウ** から 1 つ選び、その記号を書きなさい。

No. 1

No. 2

No. 3

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2

次の対話文は、高校生の Kazuo と、同じ高校に通う Rick が話をしているときのものです。対話文を読んで、あとの各問いに答えなさい。(6点)

Kazuo : Hello, Rick.

Rick : Hello, Kazuo. How was your summer vacation?

Kazuo : It was good. I went to Okinawa with my family.

Rick : Did you enjoy your trip?

Kazuo : Yes. I visited many places in Okinawa. I've bought some postcards for you, Rick.  
( ① )

Rick : Wow! Thank you very much.

Kazuo : You're welcome. There are beautiful pictures of some places in Okinawa on the postcards. I know your hobby is collecting postcards.

Rick : Right. I like to see beautiful pictures like these.

Kazuo : Have you ever been to Okinawa?

Rick : No, I haven't. So I hope that these postcards will tell me about Okinawa. Well, if I go to Okinawa some day, which places should I visit?

Kazuo : That's a good question. Look at one of the postcards in your hands.

Rick : Oh, which one is it?

Kazuo : Well... Look at this one. It's a view from the sky above a small island in Okinawa. There are many small islands in Okinawa. They have wonderful views and delicious food.

Rick : Oh, really? Did you visit some of them this summer?

Kazuo : Yes, I did. I stayed on the main island of Okinawa for three days, and I also visited some small islands after that. If you go to Okinawa, how about visiting some small islands?

Rick : That sounds interesting. When I show my parents these postcards and tell them your story, they'll say, "Let's go to Okinawa!"

(注) postcards 絵はがき main island 本島

(1) ( ① )に入る最も適当なものをア～エから1つ選び、その記号を書きなさい。

- ア. That's too bad.
- イ. Here you are.
- ウ. Give it to me.
- エ. No, thank you.

(2) Kazuo は、Rick が沖縄を訪れる場合にはどこを訪れたらよいと勧めたか、その理由にふれて、具体的に日本語で書きなさい。

(3) 対話文の内容に合っているものをア～エから1つ選び、その記号を書きなさい。

- ア. Kazuo visited an island of Okinawa this summer and bought postcards only for his family.
- イ. Rick's hobby is collecting postcards of Okinawa because he has visited Okinawa before.
- ウ. One of the postcards given to Rick by Kazuo has a view from the sky above a small island.
- エ. Kazuo went to the small islands of Okinawa, but he didn't visit its main island this summer.

3

次の(1)～(3)の文章を読んで、その内容に合っているものをア～エからそれぞれ1つずつ選び、その記号を書きなさい。(9点)

- (1) Hiroto and Beth are college students in Japan. Beth is an American girl.

Beth had a plan to have a party with her friends next Saturday. She said to Hiroto, "Can you come to the party next Saturday?" He said, "I'm sorry, but I can't. I'll have an *arubaito* that day." She didn't understand the word *arubaito* and asked, "*Arubaito*? What do you mean?" Hiroto said, "I mean that I'll have to work next Saturday." Then Beth understood what he wanted to say, so she said to him, "*Arubaito* isn't an English word. I think it means 'part-time job' in English." Hiroto said, "Oh, really?" Then he looked up the word *arubaito* in a dictionary at home. He was surprised because the word *arubaito* was from German. Hiroto became interested in words from other languages through this experience.

(注) looked up ～ ～を調べた

- ア. Beth will have the party with her friends next Saturday and Hiroto will also join it.  
 イ. Hiroto didn't know *arubaito* wasn't an English word, so he used it when he talked to Beth.  
 ウ. Beth learned the expression 'part-time job' from Hiroto when they talked about *arubaito*.  
 エ. Hiroto was surprised because many Japanese words were used in English and German.

- (2) Natsumi is fourteen now. Her birthday is in July. She likes her name because there is a wonderful story about it.

When she was born, her parents chose some names for her. But they could not decide her name. Her brother Yusuke was three years old then. He was happy to meet her and talked to her. A few days later, when the baby was crying, Yusuke showed her his favorite book and said, "*Natsu-no-umi. Natsu-no-umi.*" It was the name of the book. Then the baby stopped crying and looked happy. When their parents saw it, they got a good idea for her name. They decided to name her *Natsumi*. Their father said to her, "Your name is Natsumi. This is a present for you from us." Their mother said to Yusuke, "You gave us a good idea for her name. Her name is Natsumi." Yusuke looked at the baby and smiled.

- ア. Natsumi has a brother Yusuke and she was three years old when he was born.  
 イ. The baby was born in summer three years ago and was named Natsumi by Yusuke.  
 ウ. Natsumi's parents could not give a good name to their baby, so their uncle helped them.  
 エ. Yusuke's action and words helped his parents when they decided their baby's name.

- (3) Masao is a high school student. He likes English very much.

Last month one of his mother's friends came to Japan from America for the first time and stayed at his house for two days. Her name was Mary. She did not understand Japanese, so Masao and his mother talked with her in English during her stay. Masao enjoyed talking with her in English. Masao showed her some rooms of his house. When he showed her the bathroom, she saw something there and asked him what it was. He answered, "It's a stool for a bathroom. It is used when we wash our bodies." She asked him, "Do you use this stool in the bathtub?" He said to her, "No, we sit on this stool in the space next to the bathtub." She was surprised to hear that and said, "Oh, I didn't know that. We usually wash our bodies in the bathtub in America. Well, I'll try your way."

(注) stool (ひじかけや背もたれのない1人用の) 腰かけ

- ア. Mary visited Masao's house for the first time and stayed there for about a month.  
 イ. Mary sometimes came to Japan to learn Japanese from Masao and his mother at their house.  
 ウ. Mary washed her body in the bathtub in Masao's house because he told her to do that.  
 エ. Mary was surprised when Masao told her where to use a stool in the bathroom of his house.

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4 次の対話文は、Yanagi High Schoolに通う高校生のAyaと留学生のSamが、下の案内文が書かれた紙を見ながら話をしているときのものです。対話文と案内文を読んで、あとの各問いに答えなさい。(6点)

Sam : Aya, did you see this paper?

Aya : Of course. I wanted to join the summer program last year, but I couldn't. This year I'm very interested in two of the five things in this program. I'll be happy if I can study English at a language school in your country in this program.

Sam : I see. What's the other thing?

Aya : It'll be fun for me to see the animals of your country.

Sam : They are very cute.

Aya : Well, I'll go to the computer room next week to learn more about the program.

Sam : Good. Next Monday, Mr. Oka will tell you about the program there. I'm invited to talk about my country for the program for an hour the next day.

Aya : Oh, really? I'm looking forward to your story.

【案内文】

### *All Students at Yanagi High School*

**Come and join  
our school's summer program in Australia!  
(July 27 — August 12)**

This year you will ...

- Stay at host families' houses.
- Study at an English language school.
- Visit a high school in Sydney.
- See the animals of Australia in a zoo.
- Have an event to introduce Japan to the host families.

We are going to tell you about the three things below  
in the computer room next week.

<DATE & TIME>                      <THINGS TO TALK ABOUT>

**Monday, May 13 16:00-16:50 — About this year's summer program**

**Tuesday, May 14 15:30-16:30 — About Australia**

**Thursday, May 16 15:50-16:40 — About homestays**

For more information, please go to Mr. Oka.

(1) 対話文と案内文の内容に合うように、下の質問に対する答えの( )にそれぞれ入る最も適当な1語を、対話文または案内文の中から抜き出して書きなさい。

<質問> Where will students go next week to learn about the summer program?

<答え> They will go to the ( ) ( ).

(2) 今年のプログラムの内容について、Aya がとても興味をもっていることを、案内文の中から、具体的に2つ日本語で書きなさい。

(3) 対話文や案内文の内容に合っているものをア～エから1つ選び、その記号を書きなさい。

- ア. Aya has already joined the summer program, so she can't join the program this year.
- イ. Aya and Sam will talk about Australia on May 16 because they joined last year's program.
- ウ. Aya and Sam are talking about the summer program with their host families in Australia.
- エ. Sam is invited to talk to other students about his country for the program on May 14.

5 次のような状況において、あとの(1)~(5)の内容を、あなたはどのように表現しますか。それぞれ6語以上の英文で書きなさい。

ただし、I'm などの短縮形は1語として数え、コンマ(,), ピリオド(.)などは語数に入れません。(10点)

【状況】

あなたは、友だちから紹介されたカナダの高校生の Edward に、初めて電子メールを送るところです。

- (1) 自分は父とカナダでスキーをしたことがあるということを伝えるとき。
- (2) 英語を学ぶことは、自分にとって重要であるということを伝えるとき。
- (3) Edward が住んでいる町ではフランス語が話されているかを確認するとき。
- (4) カナダで若者たちに最も人気のある歌は何かを尋ねるとき。
- (5) 何か日本について尋ねたいことがあれば、自分に言ってほしいということを伝えるとき。

6 あなたは、学校生活の中で特に印象に残っていることについて、英語の授業でスピーチをすることになりました。あなたの学校生活の中で特に印象に残っていることを1つ選び、その内容を20語以上の英語で書きなさい。英文の数はいくつでもかまいません。

ただし、I'm などの短縮形は1語として数え、コンマ(,), ピリオド(.)などは語数に入れません。(5点)