

平成23年度前期選抜学力検査

英 語

(11時～11時45分, 45分間)

問 題 用 紙

注 意

1. 「開始」の合図があるまで開いてはいけません。
2. 答えは、すべて解答用紙に書きなさい。
3. 英字を書くときは、どの字体でもよろしい。
4. 問題は、**1** から **6** までで、6 ページにわたって印刷してあります。
最初に放送によるリスニング検査を行います。
5. 「開始」の合図で、解答用紙の決められた欄に受験番号を書きなさい。
6. 問題を読むとき、声を出してはいけません。
7. 「終了」の合図で、すぐに筆記用具を置きなさい。

1

放送を聞いて、あとの各問いに答えなさい。(14点)

- (1) それぞれの質問に対する答えとして最も適当なものをア～エから1つ選び、その記号を書きなさい。

| 名前 | 生まれた年 | 昨年、日本に滞在した時の季節と日数 |
|-------|-------|-------------------|
| Jane | 1988年 | 夏、 12日間 |
| Nancy | 1989年 | 冬、 12日間 |
| Bob | 1990年 | 夏、 20日間 |
| David | 1992年 | 冬、 20日間 |

No. 1

- ア. Jane is.
イ. Nancy is.
ウ. Bob is.
エ. David is.

No. 2

- ア. Jane did.
イ. Nancy did.
ウ. Bob did.
エ. David did.

- (2) それぞれの質問に対する答えとして最も適当なものをア～エから1つ選び、その記号を書きなさい。

No. 1

- ア. It's two ten.
イ. It's two twenty.
ウ. It's two thirty.
エ. It's two forty.

No. 2

- ア. Because her brother is in Japan now.
イ. Because her brother teaches English at school in America.
ウ. Because her brother will come back to America tomorrow.
エ. Because her brother will return to Japan from America tomorrow.

No. 3

- ア. Yes, he is.
イ. No, he isn't.
ウ. Yes, he has.
エ. No, he hasn't.

- (3) 中学生の **Hideki** と友人の **Sayaka** の対話のあとに、その内容に関する質問とそれに対する答えの選択肢 **a**, **b**, **c** を英語で読みます。それぞれの質問に対する答えとして最も適当なものを **a**, **b**, **c** から 1 つ選び、解答欄の記号を○で囲みなさい。

No. 1

No. 2

No. 3

次のページへ→

2

次の対話文は、中学生の Satoshi とクラスメートの Yukie が、教室で話をしている時のものです。対話文を読んで、あとの各問いに答えなさい。(6点)

Satoshi : Hello, Yukie.

Yukie : Hello, Satoshi. What did you do last Sunday?

Satoshi : I went to Mt. Aoba with my parents. We went to the foot of Mt. Aoba by bus.

Yukie : Did you go up to the top of Mt. Aoba?

Satoshi : Yes. There are two ways to go up to the top of the mountain. If we go up by ropeway, it takes only ten minutes. But if we go up on foot, it takes about three hours.

Yukie : (①)

Satoshi : We chose to go up on foot.

Yukie : Wonderful.

Satoshi : But.... When I was going to the top of the mountain, I became very tired. It was difficult for me to go up to the top on foot. I wanted to stop walking again and again.

Yukie : Did you give up?

Satoshi : No, I didn't. My father and my mother said to me, "Satoshi, don't give up." So I kept walking and reached the top of the mountain.

Yukie : You're great! How did you feel on the top of the mountain?

Satoshi : I felt very happy because I didn't give up and reached the top of the mountain.

Yukie : That's good. And what did you do there?

Satoshi : I enjoyed eating lunch with my parents and painted some pictures of the beautiful mountains.

Yukie : Oh, you had a good time last Sunday. I also want to go to Mt. Aoba with my family.

(注) foot ふもと top 頂上 ropeway ロープウェイ on foot 徒歩で
again and again 何度も何度も

(1) (①) に入る最も適当なものをア～エから1つ選び、その記号を書きなさい。

- ア. Which did you choose?
イ. When did you choose it?
ウ. Why did you choose it?
エ. How did you choose it?

(2) 下線部に You're great! とあるが、Yukie はなぜ You're great! と言ったのか、Satoshi の両親の言葉にふれて、その理由を日本語で書きなさい。

(3) 対話文の内容に合っているものをア～エから1つ選び、その記号を書きなさい。

- ア. Last Sunday Satoshi and his parents went up to the top of Mt. Aoba by bus.
イ. Satoshi and his parents chose to go up to the top of Mt. Aoba by ropeway.
ウ. Satoshi became very tired, but he reached the top of Mt. Aoba with his parents.
エ. Last Sunday Yukie had a good time with Satoshi's family on the top of Mt. Aoba.

3

次の(1)～(3)の文章を読んで、その内容に合っているものをア～エからそれぞれ1つずつ選び、その記号を書きなさい。(9点)

- (1) Naomi was a junior high school student. When she became sick, she always went to a hospital near her house to see the doctor. The doctor, Mr. Oda, was very kind to his patients. He always listened to them carefully. So they liked him very much. One day she said to him, "I have a dream. I want to be a kind doctor like you in the future." He was very happy to hear that and said to her, "If you study hard and try to be kind to other people, you'll become a good doctor." After that, she studied hard and tried to be kind to other people.

Naomi is a doctor now. She is working with Mr. Oda at the same hospital. She learns many important things from him.

(注) see the doctor 診察を受ける patients 患者

- ア. Naomi wanted to be a nurse in the future when she was a junior high school student.
 イ. Mr. Oda was liked by his patients because he always listened to them carefully.
 ウ. When Naomi told her dream to Mr. Oda, he didn't tell anything to her.
 エ. Naomi works with Mr. Oda and teaches many important things to him.

- (2) Seiya and Kazuki were classmates at a junior high school. When they saw some litter on the floor in their classroom, they picked it up. But they saw some litter there again. They wanted to clean the classroom with their classmates.

A few days later, Seiya and Kazuki made some posters and wrote on them, "Let's clean our classroom." Seiya and Kazuki put them up on the walls in their classroom. The next day Seiya and Kazuki cleaned the classroom hard with their classmates. Seiya and Kazuki said, "Our clean classroom makes everyone happy."

(注) litter ごみ picked ~ up ~を拾った posters ポスター
 put ~ up ~をはった

- ア. Seiya and Kazuki saw no litter in their classroom after they picked it up there.
 イ. Seiya and Kazuki made some posters to clean the classroom.
 ウ. Seiya and Kazuki cleaned all of the classrooms in their school.
 エ. Seiya and Kazuki were happy because their classmates made some posters with them.

- (3) Ms. Tamura is an English teacher at a high school. Her brother studies English at a college in Australia. She went to Australia to see him during the winter vacation at her school. She stayed at a hotel in Australia for seven days. There was a forest near the hotel. When she was walking in the forest, some koalas were sleeping in the tall trees. She was surprised to see them. During her stay in Australia, she went to a beautiful beach and some towns with her brother and took many pictures.

After the winter vacation, Ms. Tamura showed the pictures to her students in her class and told them about her trip. She said, "Look at this picture. This is a famous beach in Australia. Many people were swimming there. It is summer in Australia now."

(注) koalas コアラ

- ア. Ms. Tamura went to Australia because she wanted to study English at a college.
 イ. Ms. Tamura saw koalas in the tall trees in a famous zoo near her brother's college.
 ウ. Ms. Tamura visited a lot of beautiful places alone and painted many pictures there.
 エ. Ms. Tamura showed a picture of a famous beach in Australia to her students in her class.

次のページへ→

4

次の対話文は、高校生の Naoya と留学生の Tony が、Happy Park (レジャー施設) に行く計画について、下のメモを見ながら話をしている時のものです。対話文を読んで、あとの各問いに答えなさい。(6点)

Naoya : We'll go to Happy Park next Sunday. Please look at these four plans I made yesterday.

Tony : OK.

Naoya : Hinode Station is big and many trains stop there, but it's far from our houses. Asahi Station is near our houses, but only local trains stop there. It takes about thirty minutes to go to the station near Happy Park from Asahi Station by local train.

Tony : I see. It's easy for us to meet at Asahi Station.

Naoya : Happy Park is very large. There are some tennis courts, a museum, a flower garden and a forest in the park. We can enjoy (①) things.

Tony : If we choose Plan A, we can visit a museum. If we choose Plan B, we can visit a flower garden.

Naoya : That's right.

Tony : Well, Plan A and Plan B are good, but the two plans are too expensive.

Naoya : If we choose Plan C, we can play tennis and enjoy a barbecue outside. I think that a barbecue is more exciting than a special lunch at a restaurant.

Tony : I think so too. If we want to enjoy a barbecue outside, we have to choose Plan C or Plan D.

Naoya : If we choose Plan D, we have to leave home early in the morning.

Tony : It's hard for me to do so.

Naoya : I agree. I think (②) is the best.

(注) far 遠い local train(s) 各駅停車の列車 tennis courts テニスコート
barbecue バーベキュー

【メモ】

| | 集合時刻と場所 | 楽しめること | 昼食 | 費用(円) |
|--------|-----------------------|--------------------------|-------------------------------|-------|
| Plan A | 10:00, Hinode Station | Visiting a museum | Special lunch at a restaurant | 4,500 |
| Plan B | 9:00, Hinode Station | Visiting a flower garden | Special lunch at a restaurant | 4,000 |
| Plan C | 9:00, Asahi Station | Playing tennis | Barbecue outside | 3,000 |
| Plan D | 7:00, Asahi Station | Watching birds | Barbecue outside | 2,500 |

(1) (①)に入る最も適切なものをア～エから1つ選び、その記号を書きなさい。
[ア. different イ. hungry ウ. strong エ. careful]

(2) (②)に入る最も適切なものをア～エから1つ選び、その記号を書きなさい。
[ア. Plan A イ. Plan B ウ. Plan C エ. Plan D]

(3) 本文の内容に合っているものをア～エから1つ選び、その記号を書きなさい。

- [ア. Tony made four plans yesterday and he showed them to Naoya.
イ. Hinode Station is big, and Naoya and Tony live near there.
ウ. Naoya and Tony will take a local train to go to Happy Park next Sunday.
エ. Naoya and Tony will meet at Happy Park at 9:00 next Sunday.]

5 次のような状況において、あとの(1)～(5)のとき、あなたはどのように言いますか。それぞれ5語以上の英文を書きなさい。

ただし、I'mなどの短縮形は1語として数え、コンマ(,),ピリオド(.)などは語数に入れません。(10点)

【状況】

あなたは、学校新聞に、オーストラリアから来た留学生のMaryについて記事を書くことになりました。今から、Maryに取材をするところです。

- (1) Maryの話す日本語がとても上手であることを伝えるとき。
- (2) 日本語を学んでいる期間を尋ねるとき。
- (3) いちばん好きな日本の食べ物を尋ねるとき。
- (4) 日本で行きたい場所を尋ねるとき。
- (5) 日本での生活を楽しんでほしいという気持ちを伝えるとき。

6 あなたは、外国語指導助手(ALT)から、“Do you like studying English?”と質問されました。あなたの答えを、理由を含めて15語以上の英語で書きなさい。英文の数はいくつでもかまいません。

ただし、I'mなどの短縮形は1語として数え、コンマ(,),ピリオド(.)などは語数に入れません。(5点)