

平成22年度前期選抜学力検査

英 語 (11時～11時45分, 45分間)

問 題 用 紙

注 意

1. 「開始」の合図があるまで開いてはいけません。
2. 答えは、すべて**解答用紙**に書きなさい。
3. 英字を書くときは、どの字体でもよろしい。
4. 問題は、**1** から **6** までで、**6** ページにわたって印刷してあります。
最初に放送によるリスニング検査を行います。
5. 「開始」の合図で、**解答用紙**の決められた欄に**受検番号**を書きなさい。
6. 問題を読むとき、声を出してはいけません。
7. 「終了」の合図で、すぐに筆記用具を置きなさい。

1 放送を聞いて、あとの各問いに答えなさい。(14点)

(1) それぞれの質問に対する答えとして最も適当なものをア～エから1つ選び、その記号を書きなさい。

名前	買ったもの	買ったものがつくられた国
Akiko	青色のかばん	アメリカ
Tomoki	赤色のかばん	日本
Fumiko	青色の自転車	アメリカ
Mamoru	赤色の自転車	日本

No. 1

- ア. Akiko did.
- イ. Tomoki did.
- ウ. Fumiko did.
- エ. Mamoru did.

No. 2

- ア. Yes, she did.
- イ. No, she didn't.
- ウ. A red bag.
- エ. A blue bike.

(2) それぞれの質問に対する答えとして最も適当なものをア～エから1つ選び、その記号を書きなさい。

No. 1

- ア. At Mary's house.
- イ. At Ellen's house.
- ウ. At Jane's house.
- エ. At Mr. Brown's house.

No. 2

- ア. After school.
- イ. Tomorrow.
- ウ. A racket.
- エ. A birthday present for their father.

No. 3

- ア. At four thirty.
- イ. At six thirty.
- ウ. For thirty minutes.
- エ. For two hours.

- (3) 高校生の **Ken** と **White** 先生の駅での対話のあとに、その内容に関する質問とそれに対する答えの選択肢 **a**, **b**, **c** を英語で読みます。それぞれの質問に対する答えとして最も適当なものを **a**, **b**, **c** から 1 つ選び、解答欄の記号を○で囲みなさい。

No. 1

No. 2

No. 3

次のページへ→

2 次の対話文は、Rie とクラスメートの留学生 Brian とが、教室で話をしている時のものです。対話文を読んで、あとの各問いに答えなさい。(6点)

Rie : Brian, how is your life in Japan?

Brian : It's good. I like my host family very much. I usually cook dinner with my host family on weekends. I enjoy cooking Japanese food.

Rie : Really? I'm glad to hear that. By the way, I need your help.

Brian : OK.

Rie : Next week, I have to make a speech in English in our English class.

Brian : What will you speak about?

Rie : I'll speak about my favorite sport. I finished writing about it in my notebook.

Brian : I see. Do you have your notebook today?

Rie : Yes. (①)

Brian : Well... This is great. When you make a speech, what to say is important. This is interesting and your English is also good. Don't worry. You can make a good speech.

Rie : Thank you, but I have never made a speech in English. It's not easy for me to speak in English.

Brian : I see. It's difficult to make a speech in a foreign language.

Rie : Will you give me advice?

Brian : Sure. When you make a speech, how to make the speech is also important.

Rie : For example?

Brian : There are two important things. First, try to speak loud. Second, try to look up.

Rie : OK. I'll try. Thank you very much, Brian.

Brian : You're welcome. I'm looking forward to your speech in our English class. I hope you can speak well.

(注) make a speech スピーチをする advice 助言

(1) ①に入る最も適当なものをア～エから1つ選び、その記号を書きなさい。

- ア. Here you are.
- イ. See you there.
- ウ. I don't have it.
- エ. You are here.

(2) Brian はスピーチの仕方も重要であると言っているが、具体的にどのようなことが重要だと言っているか、2つ日本語で書きなさい。

(3) 対話文の内容に合っているものをア～エから1つ選び、その記号を書きなさい。

- ア. Rie is glad because Brian cooks dinner for her every day.
- イ. Rie spoke about her favorite sport in her English class last week.
- ウ. Brian finished writing about his favorite sport in his notebook.
- エ. Brian hopes Rie will make a good speech in their English class.

3

次の(1)~(3)の文章を読んで、その内容に合っているものをア~エからそれぞれ1つずつ選び、その記号を書きなさい。(9点)

- (1) Yuka is a high school student. She likes traveling, but she has never been abroad. She wants to visit many places in the world and she wants to try many things.

Now Yuka has found an interesting way to see the world. It is reading books. She can be characters in the books she reads. In the books she can travel to many countries without taking planes. She can even meet many people in the stories. Reading books makes her happy. She wants to visit those places in the stories in the future.

(注) characters 登場人物

- ア. Yuka visited many places in foreign countries by plane and tried many things there.
イ. Reading books makes Yuka happy because it is an interesting way to see the world.
ウ. Yuka read some books about the foreign countries she visited before.
エ. Yuka likes reading books on planes when she goes abroad.

- (2) Ms. Tani is a nurse and she works at a hospital. One day, she was invited to East High School and she talked about her job to the students there. The students listened to her carefully and asked many questions.

Two years later, Ms. Tani met a young man at a station. He said to her, "Hello, Ms. Tani." She was surprised and said, "I'm sorry. I don't remember your name." He said, "My name is Tanaka Yukio. I saw you two years ago. When I was a high school student, you told us about nursing. I was very impressed then. I found the job I want to do in the future. Now I'm studying nursing at a college. Thank you very much." She was very glad to hear that.

(注) nursing 看護

- ア. The students at East High School asked many questions at a hospital two years ago.
イ. One day, Ms. Tani spoke to Yukio at a station because she knew his name.
ウ. When Ms. Tani talked about her job two years ago, Yukio was very impressed.
エ. Yukio was a nurse two years ago, and he is studying nursing at a college now.

- (3) Noboru is a junior high school student. He read some books about environmental problems during the summer vacation. One day, he talked about the problems with his mother. He said to her, "I want to begin doing something to preserve the environment." She smiled and said, "I always take my own bag when I go shopping. It is a good thing for the environment. There are many things we can do easily." Noboru said, "I haven't taken my own bag when I go shopping. Now I will always take it. I will also turn off the lights when I'm not in the room." His mother said, "That's good. It is important for us to keep doing simple things every day."

(注) preserve ~ ~を守る environment 環境 turn off ~ ~を消す

- ア. One day, Noboru talked about environmental problems with his mother.
イ. Noboru has always done many things to preserve the environment.
ウ. Noboru always takes his own bag when he goes shopping with his mother.
エ. Noboru turns off the lights when he enters the room every day.

次のページへ→

4

次の対話文は、Naoki と留学生の Mark が、町の来週の催し物(Weekly Events)に関するお知らせを見ながら学校で話をしている時のものです。対話文を読んで、あとの各問いに答えなさい。(6点)

Naoki : Do you have any plans next weekend, Mark?

Mark : Why?

Naoki : Shall we go out together next Sunday?

Mark : Sure.

Naoki : I want to watch the baseball game. Shall we watch the game together?

Mark : Well.... I like volleyball the best, and I'm interested in baseball too.

Naoki : I see. How about the other events?

Mark : I like rock very much, so I want to go to a concert.

Naoki : That's good.

Mark : Where is Momiji Hall?

Naoki : It's near Green Park. It takes about fifteen minutes from this school to Momiji Hall by bike.

Mark : I see. The baseball game will start at (①) at Green Park Stadium. Is it near Momiji Hall?

Naoki : Yes. Shall we watch the baseball game after the concert?

Mark : That's a good idea.

Naoki : Let's go to Momiji Hall together by bike.

Mark : What time shall we meet?

Naoki : The concert will start at (②). So shall we meet at the gate of this school at 12:30?

Mark : OK. I'm looking forward to next Sunday.

Naoki : Me too.

【お知らせ】

< Weekly Events >

Sport

Basketball Game

<Place> East Dome

<Time> 5:30 on Friday, November 6

5:30 on Sunday, November 8

Baseball Game

<Place> Green Park Stadium

<Time> 1:30 on Tuesday, November 3

3:00 on Sunday, November 8

Concert

Rock

<Place> Momiji Hall

<Time> 1:45 on Tuesday, November 3

3:30 on Saturday, November 7

1:00 on Sunday, November 8

Movie

"Baseball and My Life"

<Place> South Hall

<Time> 11:30 and 3:30

on Sunday, November 8

(1) ①, ②に入る最も適当なものをア～エからそれぞれ1つずつ選び、その記号を書きなさい。

[ア. 1:00 イ. 1:45 ウ. 3:00 エ. 3:30]

(2) Naoki と Mark は来週の日曜日に、どの催し物に行く予定か、あてはまるものをア～エからすべて選び、その記号を書きなさい。

[ア. Basketball Game イ. Baseball Game ウ. Concert エ. Movie]

(3) 本文の内容に合っているものをア～エから1つ選び、その記号を書きなさい。

ア. Naoki will go to Momiji Hall by bike alone next Sunday.

イ. It takes more than an hour from Naoki's school to Momiji Hall by bike.

ウ. Mark likes volleyball and baseball, but he doesn't like rock.

エ. Mark will watch a baseball game with Naoki near Momiji Hall.

5 次のような状況において、あとの(1)～(5)のとき、あなたはどのように言いますか。それぞれ5語以上の英文を書きなさい。

ただし、I'm などの短縮形は1語として数え、コンマ(,), ピリオド(.)などは語数に入れません。(10点)

【状況】

あなたは、海外を旅行中です。

- (1) [空港で係の人に] この国での滞在期間は1週間の予定であることを伝えるとき。
- (2) [駅で駅員に] 次の電車が何時発かを尋ねるとき。
- (3) [店で店員に] 壁にかかっている絵の値段を尋ねるとき。
- (4) [デパートの服売り場で店員に]
より小さいサイズのものを見せてほしいことを伝えるとき。
- (5) [観光案内所で係の人に] 博物館への道を尋ねるとき。

6 あなたは、外国語指導助手(ALT)から、将来つきたい職業について尋ねられました。あなたの答えを、理由を含めて15語以上の英語で書きなさい。英文の数はいくつでもかまいません。

ただし、I'm などの短縮形は1語として数え、コンマ(,), ピリオド(.)などは語数に入れません。(5点)