

平成19年度特色化選抜学力検査

英 語 (11時 ~ 11時45分 , 45分間)

問 題 用 紙

注 意

- 1 . 「開始」の合図があるまで開いてはいけません。
- 2 . 答えは、すべて解答用紙に書きなさい。
- 3 . 英字を書くときは、どの字体でもよろしい。
- 4 . 問題は、全部で6問で、6ページです。最初に放送によるリスニング検査を行います。
- 5 . 「開始」の合図で、まず、解答用紙の所定の欄に受検番号を書きなさい。
- 6 . 問題を読むとき、声を出してはいけません。
- 7 . 「終了」の合図で、すぐに筆記用具を置きなさい。

1 放送を聞いて、あとの各問いに答えなさい。(14点)

(1) それぞれの質問に対する答えとして最も適当なものをア～エの中から一つ選び、その記号を書きなさい。

名 前	先月に読んだ本の冊数	読むのに必要とした時間の合計
Akira	2 冊	6 時間 3 0 分
Nozomi	3 冊	6 時間 3 0 分
Hayato	3 冊	6 時間
Masayo	4 冊	6 時間

No.1

- ア. Yes, she did.
- イ. No, she didn't.
- ウ. Yes, she was.
- エ. No, she wasn't.

No.2

- ア. Akira.
- イ. Nozomi.
- ウ. Hayato.
- エ. Masayo.

(2) それぞれの質問に対する答えとして最も適当なものをア～エの中から一つ選び、その記号を書きなさい。

No.1

- ア. She usually goes to school by bus.
- イ. She usually rides a bike to school.
- ウ. She usually takes a train.
- エ. She usually walks to school.

No.2

- ア. Yes, he does.
- イ. No, he doesn't.
- ウ. He uses Japanese.
- エ. He uses English.

No.3

- ア. John's brother.
- イ. Kazuko's sister.
- ウ. John.
- エ. Kazuko.

- (3) 対話のあとに，その内容に関する質問とそれに対する答えの選択肢 **a** , **b** , **c** を英語で読みます。質問に対する答えとして最も適当なものを **a** , **b** , **c** の中から一つ選び，解答欄の記号を で囲みなさい。

No.1

No.2

No.3

次のページへ

2 次の対話文は、中学生の Takeshi が、英語の授業でスピーチをしたあとで、ALT（外国語指導助手）の Mr. Johnson と話をしているときのものです。この対話文を読んで、あとの各問いに答えなさい。（6点）

- Mr. Johnson : Takeshi, your speech was good. I understand that you are interested in Australia.
- Takeshi : Thank you very much, Mr. Johnson. I like Australia very much. I want to work there in the future.
- Mr. Johnson : Oh, really? It's very hard to work in a foreign country.
- Takeshi : Yes. I think () before I go to Australia.
- Mr. Johnson : Of course, to study English is important but I don't think it's enough for you.
- Takeshi : I know. I have to learn about the culture of Australia too.
- Mr. Johnson : That's right, but I think there is another important thing that you should do.
- Takeshi : Another important thing?
- Mr. Johnson : When I came to Japan, people asked me many questions about my country but it was very difficult to answer some of them. It was important for me to explain the culture of my own country. Do you have anything to tell foreign people about the culture of Japan?
- Takeshi : Well, no.
- Mr. Johnson : Then you should get it, and you have to learn how to explain it in English.
- Takeshi : All right. Thank you for your good advice.

(注) explain 説明する advice 助言

(1) に入る最も適当なものをア～エの中から一つ選び、その記号を書きなさい。

- ア. I have to study English harder
イ. I have to work in a foreign country
ウ. I have to understand you
エ. I have to make a speech in Japanese

(2) 下線部 に Then you should get it, とあるが、Mr. Johnson は Takeshi が何を得るべきだと言っているか、日本語で書きなさい。

(3) 対話文の内容に合っているものをア～オの中から二つ選び、その記号を書きなさい。

- ア. Takeshi explained that he was interested in the culture of Japan in his speech.
イ. Takeshi learned the important things to work in a foreign country from Mr. Johnson.
ウ. In Japan, it was important for Mr. Johnson to explain the culture of his country.
エ. Mr. Johnson wasn't asked about his country by people when he came to Japan.
オ. Mr. Johnson talked with Takeshi about the foreign people who study in Japan.

3

次の(1)～(3)の文章を読んで、その内容に合っているものをア～エの中からそれぞれ一つずつ選び、その記号を書きなさい。(9点)

- (1) Jenny's father and Yoshio's father worked together in Canada before. Jenny and her father came to Japan on December 28. They stayed at Yoshio's house until January 5. Jenny was interested in the people's life in the New Year holidays in Japan. During the holidays, she ate a lot of Japanese food called *osechi* and did many things. She enjoyed staying with Yoshio's family. One year later, Yoshio got a New Year's card from her. In the card, there was a picture of a kite she drew. "A Happy New Year! Do you remember this kite? I really enjoyed flying it with you." Those messages on the card were written in Japanese by her.

(注) kite たこ drew 描いた fly ~ ~をとばす

- ア. Jenny and her father visited Canada in the winter vacation.
 イ. Jenny was interested in Japanese food but she didn't eat it.
 ウ. Jenny enjoyed flying a kite when she stayed at Yoshio's house.
 エ. In New Year's card, Jenny wrote about flying a kite in English.

- (2) Hideo is a little boy. One day he and his father stayed at his aunt's house. Hideo met his aunt for the first time then. He brought some books about trains and talked about them with her. The next day, Hideo, his father and his aunt went to the station together and met a man working there. His aunt asked the man to explain about the station and she left. After the man showed some pictures of trains, Hideo got on a train with his father and sat near the cab. When the train started, Hideo saw the driver through the window of the cab. He was very surprised then. The driver was his aunt!

(注) for the first time 初めて explain 説明する cab 運転室 driver 運転士

- ア. Hideo's aunt stayed at his house and showed him the pictures of trains.
 イ. Hideo usually went to the station near his aunt's house and saw the trains.
 ウ. Hideo and his aunt got on the train together and sat near the cab.
 エ. Hideo's aunt was the driver of the train Hideo and his father got on.

- (3) Midori likes English and joined the English speech contest. Her dream was to become a doctor and she wrote about it. Her script was nice and she made a good speech. In the contest, one of the speakers made a speech about volunteer work. The speech was about collecting used things and sending them to foreign countries. The speaker said, "In some foreign countries, there are children who need used things like old clothes. Some of them need doctors too." When she heard it, she said to herself, "The children need doctors. Then I will be their doctor." Now she thinks the contest was a good chance for her to think about her dream.

(注) script 原稿 clothes 服 said to herself 思った

- ア. Midori joined the English speech contest but she couldn't make a good speech.
 イ. Midori's speech was about volunteer work to collect things people used.
 ウ. Midori wants to become a doctor for the foreign children the speaker talked about.
 エ. Midori had a chance to change her speech after she listened to the other speeches.

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4 次の対話文は、Tom が友だちの Miku に、古代エジプト数字について書かれた 2 枚の紙を順番に見せながら、話をしているときのものです。対話文の内容に合うように、文中の ~ に入る最も適当なものをア～カの中からそれぞれ一つずつ選び、その記号を書きなさい。(6点)

Tom : Please look at this paper No.1, Miku.

Miku : What are these signs?

Tom : These are Egyptian figures. This one means 1, the next one means 10...

Miku : And the third one means 100 and the fourth one means 1000.

Tom : Can you answer the question on the paper?

Miku : Well, I think it will be ().

Tom : I'm sorry but you are wrong. Look at this paper No.2. These are the signs for Egyptian figures.

Miku : Well, we use only from 0 to 9 to write numbers. In Egyptian figures, the signs are used for (). In this example, this sign means 100, this sign means (), and this sign means 6.

Tom : That's right. Each sign is combined.

Miku : So the answer of the question is "A". That's interesting.

(注) sign 記号 Egyptian figures 古代エジプト数字 combine 組み合わせる

< Paper No.1 >

Let's learn Egyptian figures
No. 1

I	n	?	Σ X
↓	↓	↓	↓
1	10	100	1000

[Question]
Which is "321" in Egyptian figures?

A ????n1 B III?IIIn

< Paper No.2 >

Let's learn Egyptian figures
No. 2

1	2	3	4	5	6	7	8	9
I	II	III	IIII	IIII II	IIII III	IIII IIII	IIII IIII	IIII IIII
10	20	30	40	50	60	70	80	90
n	n n	nn n	nn nn	nnn nn	nnn nnn	nnnn nnn	nnnn nnnn	nnnn nnnn
100	200	300	400	500				1000
?	??	???	????	???? ??				Σ X

For example,

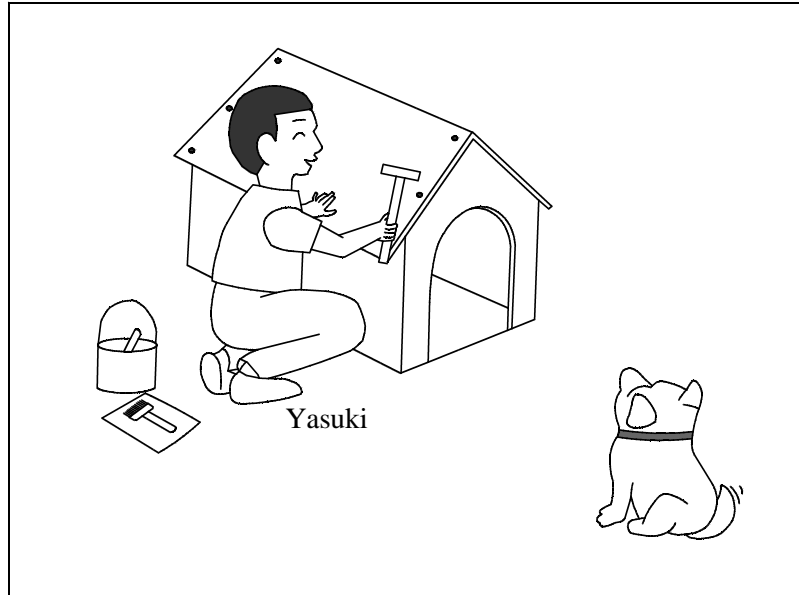
?nnnIII ⇒ 146

- ア. A
- イ. B
- ウ. 4
- エ. 40
- オ. numbers
- カ. countries

5

Yasuki は、毎日英語で日記を書いています。下の絵は、ある日曜日に Yasuki がしたことを表しています。この絵の内容について、Yasuki になったつもりで、書き出しの英文に続けて、15語以上の英語で日記を書きなさい。英文の数はいくつでもかまいません。

ただし、I'm などの短縮形は1語として数え、コンマ(,)、ピリオド(.)などは語数に入れません。また、書き出しの英文の4語も語数に入れません。(5点)



6

英語の授業で、「中学校3年間で熱心に取り組んだこと」というテーマでスピーチをすることになりました。あなたが中学校3年間で熱心に取り組んだことを一つ取り上げて、スピーチの原稿を40語以上の英語で書きなさい。英文の数はいくつでもかまいません。

ただし、I'm などの短縮形は1語として数え、コンマ(,)、ピリオド(.)などは語数に入れません。また、Hello. や Thank you. などの初めや終わりのあいさつは含めないで書きなさい。(10点)

- おわり -