

平成18年度学力検査

D 英語 (13時15分～14時00分, 45分間)

問題用紙

注 意

1. 「開始」の合図があるまで開いてはいけません。
2. 答えは、すべて**解答用紙**に書きなさい。
3. 英字を書くときは、どの字体でもよろしい。
4. 問題は、全部で4問で、6ページです。最初に放送によるリスニング検査を行います。
5. 「開始」の合図で、まず、**解答用紙**の所定の欄に**受検番号**を書きなさい。
6. 問題を読むとき、声を出してはいけません。
7. 「終了」の合図で、すぐに筆記用具を置きなさい。

1 放送を聞いて、あとの各問いに答えなさい。

(1) それぞれの質問に対する正しい答えをア～エの中から一つ選び、その記号を書きなさい。

名前	好きなスポーツ	年齢
Yoshiko	バレーボール	14 歳
Atsuko	バスケットボール	14 歳
Ken	サッカー	13 歳
Hiroshi	テニス	15 歳

No. 1

- ア. Yoshiko does.
- イ. Atsuko does.
- ウ. Ken does.
- エ. Hiroshi does.

No. 2

- ア. Yes, she is.
- イ. No, she isn't.
- ウ. Yes, they are.
- エ. No, they aren't.

(2) それぞれの対話を聞いて、最後の文に対する応答として最も適当なものをア～エの中から一つ選び、その記号を書きなさい。

No. 1

- ア. You're welcome.
- イ. I'm fine, thank you.
- ウ. Nice to meet you.
- エ. That's too bad.

No. 2

- ア. He is my brother.
- イ. Seventeen.
- ウ. Yes, he can.
- エ. This is a picture.

No. 3

- ア. Is the station big?
- イ. What time does the first train start?
- ウ. Do I have to go to the station?
- エ. Can you tell me the way to the station?

- (3) 留守番電話に録音されていた John から Taro へのメッセージを聞いて、その内容に合うように、①～⑤に適切な日本語または数字を書きなさい。

- ・ John から Taro へ( ① )を見に行く誘いがあった。
- ・ ( ① )は、次の( ② )曜日の午後( ③ )時 30分に始まる。
- ・ ( ④ )で会って、( ⑤ )に乗って行こうと言っている。

- (4) Takashi と Kanako の対話を聞いて、それぞれの質問に対する答えとして最も適切なものをア～エの中から一つ選び、その記号を書きなさい。

No. 1

- ア. A book.
- イ. A CD.
- ウ. A pen.
- エ. A card.

No. 2

- ア. It's October 1.
- イ. It's October 3.
- ウ. It's October 15.
- エ. It's December 1.

- (5) それぞれ聞き取った第二文を英語で書きなさい。

No. 1

(第一文) Go straight.

(第二文)

No. 2

(第一文) Please listen.

(第二文)

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2 次の対話文は、Masami と、Masami の家にホームステイしている Judy が、外出先から一緒に帰宅したときのものです。この対話文を読んで、あとの各問いに答えなさい。

Masami : Where is your bag, Judy?

Judy : My bag? Oh, no! Where did I leave it? On the bus?

Masami : Don't worry. Let's think about it. ( ① )

Judy : I think so, but I'm not sure.

Masami : Well, your bag is black, and there is a picture of tennis balls on it. Am I right?

Judy : Yes. I bought it three years ago.

Masami : ( ② )

Judy : I had some books and notebooks in it. My name is written on the notebooks.

Masami : All right. Please wait in your room.

Judy : OK.

(A few minutes later)

Masami : Judy, you are lucky. I found your bag.

Judy : Oh, really? Thank you very much. How did you find it?

Masami : I called the bus company and they told me your bag was on the bus. There was a letter in your bag too.

Judy : Oh, I forgot about that.

(注) leave 置き忘れる I'm not sure. 自信がない。 lucky 運がよい  
the bus company バス会社 forgot 忘れた

(1) ①と②に入る最も適当なものをア～オの中からそれぞれ一つ選び、その記号を書きなさい。

- ア. How many bags do you have?
- イ. Did you have it when we were on the bus?
- ウ. What did you have in it?
- エ. When did you buy it?
- オ. Do you have a black bag?

(2) 対話文から、Judy のかばんの中には何が入っていたとわかるか、正しい組み合わせをア～エの中から一つ選び、その記号を書きなさい。

- ア. some books, some notebooks
- イ. some books, some notebooks, tennis balls
- ウ. some books, some notebooks, a letter
- エ. some books, some notebooks, tennis balls, a letter

(3) 下線部③に I found your bag. とあるが、Masami は、どのようにして Judy のかばんを見つけたか、日本語で具体的に書きなさい。

3 次の各問いに答えなさい。

(1) あなたはデパートで、①～③の場合、店員にどのように言いますか。それぞれ4語以上の英文で書きなさい。

ただし、I'mなどの短縮形は1語として数え、コンマ(,),ピリオド(.)などは語数に入れません。

- |   |
|---|
| ① かばん売り場はどこか、聞きたい場合。<br>② もう少し大きいかばんがないか、聞きたい場合。<br>③ このかばんの値段がいくらか、聞きたい場合。 |
|---|

(2) あなたのクラスは、学校の文化祭で日本の昔話「桃太郎」の英語劇(an English play)を発表します。劇が始まる前に、クラスの代表が英語であいさつすることになり、紹介する項目と内容を下の表のようにまとめました。

あなたなら、①～③の各項目の内容についてどのように伝えますか。それぞれ5語以上の英文を書き、あいさつ文を完成させなさい。

ただし、I'mなどの短縮形は1語として数え、コンマ(,),ピリオド(.)などは語数に入れません。また、数は、英語で書いても数字で書いてもよろしい。

紹介する項目	内容
① 練習した期間	2か月
② 手伝ってくれた人	英語の先生
③ 難しかったこと	英語の文(sentences)を作ること

【あいさつ文】

Good afternoon, everyone.

Today, we are going to show you an English play, "Momotaro".

① \_\_\_\_\_

② \_\_\_\_\_

③ \_\_\_\_\_

We'll start our play.

Please enjoy "Momotaro".

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4 次の文章を読んで、あとの各問いに答えなさい。

Hiroko was fifteen years old. Mr. Brown, a new English teacher, came to her class and talked about his country. He was from England and he showed the students many pictures of the Lake District. Hiroko was moved by these pictures of beautiful scenery. She said, "I have never seen such beautiful scenery." He said, "I think this is one of the most beautiful places in England. Do you like these pictures?" "Yes!" Hiroko said.

One day, Mr. Brown talked to Hiroko after class. "Hiroko, I have good news for you. A photo exhibition by Mr. Carter will start soon." ( ① ) asked Hiroko. He answered, "Mr. Carter is a photographer. Do you remember the pictures of the Lake District?" "Yes, of course," said Hiroko. He said, "Good. He took those pictures and you can see them in this exhibition." "Really? I want to see them again," she said.

The next Sunday, Hiroko visited the photo exhibition with her mother. Hiroko saw many pictures of beautiful scenery there. When she was looking at the pictures of the Lake District, a man came to her and said, "Hello, do you like these pictures?" "Yes. The Lake District is very beautiful. I want to visit there some day." The man smiled and said, "Thank you. I am John Carter. Welcome to my exhibition." She was surprised and said, "Mr. Carter! I really like your pictures." He said, "I'm very happy that my pictures gave you a dream." "A dream?" she asked. "Yes. Pictures can give dreams to people. I think my pictures gave you a dream. It is to visit the Lake District," he said. She said, "Oh, I see." He said, "When I was young, I was moved by pictures of beautiful scenery. They were taken in Japan. They gave me a dream to be a photographer." "Really?" "Yes. I wanted to visit the places in the pictures. Some years later, I came to Japan and started to take pictures." "Did those pictures change your life?" she asked. He answered, "Yes. An encounter with good pictures can change people's lives." She was moved.

(Fifteen years later)

Today is the first day of Hiroko's photo exhibition in England. She is a photographer now. The encounter with Mr. Carter and his pictures changed her life. It gave her another dream. The dream was to become a photographer. She went to school to learn about pictures. She also took pictures of beautiful scenery in many countries.

In her exhibition, she saw a boy looking at her pictures of beautiful Japanese scenery. Hiroko remembered Mr. Carter's photo exhibition that she visited fifteen years ago. Hiroko said to him, "Hello, do you like these pictures?"

(注) England イングランド(イギリスの一地方の名前)  
the Lake District 湖水地方(イングランド北西部の湖の多い景色が美しい地域)  
was moved 感動した scenery 風景 such このような  
talked to ~ ~に話しかけた photo 写真 exhibition 展示会  
photographer 写真家 some day いつか was surprised 驚いた  
were taken 撮影された encounter with ~ ~との出会い

(1) ①に入る最も適当なものをア～エの中から一つ選び、その記号を書きなさい。

- |   |  |
|---|--|
| { | ア. "How will Mr. Carter come to Japan?"  |
|   | イ. "Where is Mr. Carter from?"           |
|   | ウ. "Who is Mr. Carter?"                  |
|   | エ. "When will Mr. Carter come to Japan?" |

(2) Hiroko が, Mr. Brown に紹介してもらった写真展に行ったのはどのような理由からか, 日本語で具体的に書きなさい。

(3) 下線部②に She was surprised とあるが, Hiroko はなぜ驚いたか, その理由として最も適当なものをア～エの中から一つ選び、その記号を書きなさい。

- |   |   |
|---|---|
| { | ア. Because she saw her English teacher there.                     |
|   | イ. Because the man who talked with her was Mr. Carter.            |
|   | ウ. Because she has never seen such beautiful scenery.             |
|   | エ. Because the pictures of the Lake District were very beautiful. |

(4) 下線部③に It gave her another dream. とあるが, 新たな夢を実現するために, Hiroko がしたことを2つ日本語で具体的に書きなさい。

(5) 本文の内容に合うように, A～F に入る最も適当なものをそれぞれア～コの中から一つ選び、その記号を書きなさい。

Mr. Brown showed many pictures of beautiful scenery in his class. Hiroko liked them very much. Those pictures were taken by Mr. Carter. Hiroko ( A ) the photo exhibition and met Mr. Carter there. When Mr. Carter was young, he saw pictures of beautiful ( B ) scenery. He was moved by them. Those pictures ( C ) him a dream. Hiroko's life changed ( D ) the encounter with Mr. Carter and his pictures. She ( E ) a photographer. In her photo exhibition in England, she ( F ) to a boy.

- |   |            |          |           |           |             |
|---|------------|----------|-----------|-----------|-------------|
| { | ア. talked  | イ. had   | ウ. gave   | エ. wanted | オ. Japanese |
|   | カ. visited | キ. about | ク. became | ケ. after  | コ. English  |

平成 18 年 度 学 力 検 査

D 英 語

解 答 用 紙



受 検 番 号
番

得 点

1	(1)	No. 1		No. 2	
	(2)	No. 1		No. 2	No. 3
3	(3)	①			②
		③			④
		⑤			
(4)	No. 1		No. 2		
5	(5)	No. 1	(第二文)		
		No. 2	(第二文)		

2	(1)	①		②	
	(2)				
	(3)				

3	(1)	①			
		②			
		③			
2	(2)	①			
		②			
		③			

4	(1)				
	(2)				
	(3)				
4	(4)	.			
		.			
5	(5)	A	B	C	D
		E	F		